



Board of Education Agenda

Wednesday, October 8, 2025



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member
Audrey Gonzalez, Student Member

RUSD Interim Superintendent

Dr. Judy D. White

Front Cover Pictures:

The Rialto Unified School District proudly welcomed **Audrey Gonzalez**, a John D. Milor High School senior, as the 2025–2026 Student Board Member. Gonzalez was sworn in during the Wednesday, September 24, 2025, Board of Education Meeting by Board President **Dr. Stephanie E. Lewis** and Vice President **Mr. Joseph W. Martinez**, with her parents, **Rosette** and **Jessie Gonzalez**, by her side. A dedicated student leader, Audrey is active in the District Student Advisory Committee (DSAC) and is passionate about representing the voices of her peers throughout the District. She plans to pursue a law degree and aspires to one day own and operate her own tattoo shop. In her free time, she enjoys drawing, BMX riding, and playing guitar.



IMPORTANT PUBLIC NOTICE

For those who wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to “Our Board,” scroll down to “Board Meeting Videos,” and click play.
- To access the meeting agenda, visit our website and click on “Our Board,” then scroll down to “Agendas and Minutes.”
- To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.
- If you have any questions, please contact Martha Degortari, Executive Assistant to the Board, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

October 8, 2025

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira Williams, Member
Audrey Gonzalez, Student Board Member**

Interim Superintendent:

Judy D. White, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)
- STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS
- CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3).
CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1
- PUBLIC EMPLOYEE COMPLAINT:
CONSIDERATION OF APPEAL TO BOARD UNDER ADMINISTRATIVE REGULATION 4030 (GOVERNMENT CODE SECTION 54957(B)(1))

COMMENTS ON CLOSED SESSION AGENDA

ITEMS: Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Vote by Board Members to move into Closed Session:

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

Time: _____

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn Closed Session:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 PRESENTATION BY SIMPSON ELEMENTARY SCHOOL

A.8 REPORT OUT OF CLOSED SESSION

A.9 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

Ayes:_____Noes:_____Abstain:_____Absent:_____

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE INTERIM SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

34

E. CONSENT CALENDAR ITEMS

36

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE SECOND READING OF REVISED BOARD POLICY 0410; NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES

37

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.2 APPROVE THE SECOND READING OF
REVISED BOARD POLICY 3100; BUDGET**

55

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.3 APPROVE THE SECOND READING OF
REVISED BOARD POLICY 4313.2;
DEMOTION/REASSIGNMENT**

67

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.4 APPROVE THE SECOND READING OF
REVISED BOARD POLICY 5123;
PROMOTION/ACCELERATION/RETENTION**

70

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.5 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 0430; COMPREHENSIVE
LOCAL PLAN FOR SPECIAL EDUCATION**

75

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.6 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 1312.3; UNIFORM
COMPLAINT PROCEDURES**

80

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.7 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 1330; USE OF SCHOOL
FACILITIES**

98

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.8 APPROVE THE FIRST READING OF REVISED
BOARD POLICY 3540; TRANSPORTATION**

106

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.9 APPROVE THE FIRST READING OF REVISED
BOARD POLICIES 4119.2, 4219.2, 4319.2;
DRESS AND GROOMING**

114

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.10 APPROVE REVISED BOARD BYLAW 9320;
MEETINGS AND NOTICES**

123

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

All funds from September 10, 2025, through September 17, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Accept the listed donations from SchoolsFirst Federal Credit Union, Thinkwise Credit Union, and Kroger, and that a letter of appreciation be sent to the donor.

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.3 APPROVE AMENDMENT OF RFP NO. RIAN
2025-2026-005 PIZZA PRODUCTS FOR 2025-
2026 SCHOOL YEAR**

140

Moved _____

Seconded _____

Approve an amendment awarding the contract to Papa John's Pizza effective October 16, 2025, through June 30, 2026, at a cost to be paid from Fund 13 - Cafeteria Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.4 AUTHORIZE THE PURCHASE OF PRODUCTS
AND SERVICES FROM DI TECHNOLOGY
GROUP, INC., UTILIZING APPROVED
INTERGOVERNMENTAL CONTRACT**

141

Moved _____

Seconded _____

Approved contract, CMAS 3-24-12-1044 with DI Technology Group, Inc., at a cost to be determined at the time of purchase and to be paid from various funds.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.6 APPROVE AN AGREEMENT WITH EPIC ENGINEERS TO PROVIDE A FIELD TOPOGRAPHIC SURVEY FOR THE MODULAR CLASSROOM ADDITIONS AT CURTIS ELEMENTARY SCHOOL

143

Moved _____

Seconded _____

Approved an agreement to provide a survey at Curtis Elementary School, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$12,950.00 and to be paid from the General Fund. (ELOP).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.7 APPROVE AN AGREEMENT WITH EPIC ENGINEERS TO PROVIDE A FIELD TOPOGRAPHIC SURVEY FOR THE MODULAR CLASSROOM ADDITIONS AT KELLEY ELEMENTARY SCHOOL

144

Moved _____

Seconded _____

Approve an agreement to provide a survey at Kelley Elementary School, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$8,950.00 and to be paid from the General Fund (ELOP).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3.8 APPROVE AN AGREEMENT WITH EPIC ENGINEERS TO PROVIDE A FIELD TOPOGRAPHIC SURVEY FOR THE MODULAR CLASSROOM ADDITIONS AT MORRIS ELEMENTARY SCHOOL

145

Moved _____

Seconded _____

Approve an agreement to provide a survey at Morris Elementary School, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$8,950.00 and to be paid from the General Fund (ELOP).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.9 APPROVE AN AGREEMENT WITH
DOUBLETREE BY HILTON ONTARIO
AIRPORT**

146

Moved _____

Seconded _____

Approve the catering sales event agreement with DoubleTree by Hilton Ontario Airport to host the District's annual "We Honor Our Own" staff recognition event during May of 2026, at a cost not-to-exceed \$75.62 per person (total cost will be determined by total number of attendees) and to be paid from the General Fund. A portion of this cost will be supplemented by ticket sales.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve to provide a comprehensive Tier 2/3 Social Emotional curriculum for all students K-12 and professional development training for staff, effective October 9, 2025 through June 30, 2026, at a cost not to exceed \$26,250.000, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve to complete services in the 2025-2026 school year, effective October 9, 2025 through June 30, 2026, at a cost not to exceed \$20,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

To approve 72 hours of violin instruction, 72 hours of trumpet instruction, 72 hours of armonia instruction, effective October 9, 2025, through May 21, 2026, at a cost not to exceed \$28,394.28, and to be paid from the General Fund (Prop 28 AMS).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.13 APPROVE AN AGREEMENT WITH SAN
BERNARDINO COUNTY SUPERINTENDENT
OF SCHOOLS**

150

Moved _____

Seconded _____

Approve Rialto Unified to host San Bernardino County Superintendent of Schools (SBCSS) Expanded Learning Leadership networking meeting in the month of January 2026, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$3,800.00, and to be paid from the General Fund (ELOP).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve a pilot program to provide students with learning disabilities at two (2) secondary schools the opportunity to participate in free, on-campus after-school sports leagues, effective October 9, 2025, through June 30, 2026, at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve an agreement to provide an assembly and five (5) mindfulness and emotional regulation sessions at Curtis Elementary School, effective October 9, 2025 through June 30, 2026, at a cost not to exceed \$1,500.00, and to be paid from the General Fund (Title I).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.16 APPROVE A MEMORANDUM OF
UNDERSTANDING (MOU) WITH CALIFORNIA
STATE UNIVERSITY, SAN BERNARDINO**

153

Moved _____

Seconded _____

Approve the Memorandum of Understanding with California State University, San Bernardino for the direct admissions partnership, effective October 9, 2025, at no cost to the District.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 HUMAN RESOURCES CONSENT ITEMS

E.5.1 APPROVE HUMAN RESOURCES REPORT NO. 1345 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

154

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.6	MINUTES	163
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E.6.1	APPROVE THE MINUTES OF SPECIAL BOARD OF EDUCATION MEETING HELD SEPTEMBER 22, 2025	164
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Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.6.2	APPROVE THE MINUTES OF REGULAR BOARD OF EDUCATION MEETING HELD SEPTEMBER 24, 2025	168
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Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F. DISCUSSION/ACTION ITEMS

193

**F.1 APPROVE AMENDMENT NO. 1 MILLER
ARCHITECTURE FOR UPGRADES CNG STATION
AND EV CHARGING STATIONS**

194

Moved _____

Seconded _____

Approve the amended agreement with Miller Architecture to increase the original contract amount of \$69,000.00 by \$24,600.00 for added scope to include architectural, electrical, and structural engineering for a new generator and related electrical upgrades at the District Registration Center, for a revised contract amount of \$93,600.00 and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve an agreement to provide architectural and engineering services for new modular classrooms at Curtis, Kelley, and Morris Elementary Schools, effective October 9, 2025, through June 30, 2028, at a cost not to exceed \$401,598.00, and to be paid from the General Fund (ELOP).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve an agreement to pilot the Deep Dive Experience program at Carter High School and Rialto High School, effective October 8, 2025, through June 30, 2026, at a cost not to exceed \$100,000.00 and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.4 ADOPT RESOLUTION NO. 25-26-16 FOR NATIONAL SCHOOL BUS SAFETY WEEK

197

Moved _____

Seconded _____

Adopt a resolution for the third full week in October which will be designated as National School Bus Safety Week to promote efforts to provide our Nation's schools with positive and safe learning climates.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.5 ADMINISTRATIVE HEARINGS

Moved _____

Seconded _____

Case Numbers:

25-26-2

25-26-5

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.6 STIPULATED EXPULSION

Moved _____

Seconded _____

Case Numbers:

25-26-8

25-26-9

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on October 22, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

Time: _____

PUBLIC HEARING

PUBLIC HEARING

NONE

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0410(a)

Nondiscrimination In District Programs And Activities

The Board of Education is committed to providing equal opportunity for all individuals in ~~D~~istrict programs and activities.

This policy shall apply to all acts related to a school activity or school attendance and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the District. (Education Code 234.1)

District programs, activities, and practices shall be free from unlawful discrimination; ~~including discrimination against an individual or group based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, or ethnicity;~~ **ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; religious creed; age, religion, marital status, pregnancy, parental status, physical or mental disability; sex, sexual orientation, gender, gender identity, gender expression, or genetic information; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; reproductive health decision-making; breastfeeding or related medical conditions; parental, marital, and family status; and veteran or military status;** a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. **(Education Code 200, 210.1, 210.2, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12920, 12926, 12940; 20 USC 1681-1688, 29 USC 621, 42 USC 2000d-2000d-7, 2000e-2)**

All individuals shall be treated equitably in the receipt of ~~D~~istrict and school services. Personally identifiable information collected in the implementation of any ~~D~~istrict program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purpose of the program, except when the Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by the ~~D~~istrict shall not be used, directly or by others, to compile a list, registry, or database of individuals based on ~~any race, gender, sexual orientation, religion, ethnicity, national origin, or immigration status or any other category~~ **ies** identified above.

District programs and activities shall also be free of any ~~racially derogatory or discriminatory use, school or athletic team names, mascots, or nicknames~~ **selection, or rejection of textbooks, instructional materials, library books, or similar educational resources.**

Nondiscrimination In District Programs And Activities

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Additionally, the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be adopted by the Board or district if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

District programs and activities shall be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

Derogatory Native American terms, including Apaches, Big Reds, Braves, Chiefs, Chieftains, Chippewa, Comanches, Indians, Redskins, Savages, Squaw, and Tribe, shall not be used for any school or athletic team name, mascot, or nickname, unless permitted in accordance with Education Code 221.3.

The Superintendent or designee shall annually review District programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing District programs and activities. **The Superintendent or designee** ~~He/she~~ shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report ~~his/her~~ **the** findings and recommendations to the Board after each review.

All ~~complaints~~ **allegations alleging** of unlawful discrimination in District programs and activities shall be investigated and resolved in accordance with ~~the procedures specified in AR~~ **Board Policy and Administrative Regulation 1312.3 - Uniform Complaint Procedures, for students, and Administrative Regulation 4030 - Nondiscrimination in Employment, for employees.**

Nondiscrimination In District Programs And Activities

Pursuant to 34 CFR 104.8 and ~~34 CFR 106.9~~ **106.8**, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the District's policy on nondiscrimination and related complaint procedures. Such notification shall be included in the annual parental notification distributed pursuant to ~~Education Code 48980~~ **in accordance with Board Policy/Exhibit(1) 5145.6 - Parent/Guardian Notifications** and, as applicable, in announcements, bulletins, catalogs, handbooks, application forms, or other materials distributed by the District. The notification shall also be posted on the District's website and social media and in District schools and offices, including staff lounges, student government meeting rooms, and other prominent locations as appropriate.

~~In addition, the annual parental notification~~ **The Superintendent or designee** shall ~~inform~~ **notify** parents/guardians ~~of~~ **regarding** their children's right to a free public education regardless of immigration status or religious beliefs, ~~including information on educational rights issued by the California Attorney General. Alternatively, such information may be provided through any other cost effective means determined by the Superintendent or designee~~ **and their rights related to immigration enforcement.** (Education Code 234.7)

The District's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. ~~In addition~~ Additionally, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language. **(Education Code 48985; 20 USC 6312)**

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing District facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

Nondiscrimination In District Programs And Activities

The Superintendent or designee shall ensure that the District's **web and mobile applications comply with technical standards prescribed by law, and as necessary, shall provide appropriate** ~~provides~~ auxiliary aids and services ~~when necessary~~ to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a ~~D~~istrict services, programs, or activities. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, assistive technologies or other modifications to increase accessibility to District and school websites, notetakers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or ~~principal~~ **designee** if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.

The individual identified in **Administrative Regulation** 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the District's response to complaints and for complying with state and federal civil rights laws is hereby designated as the District's ADA coordinator. **The compliance officer** ~~He/she~~ shall receive and address requests for accommodations submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to District programs, services, activities, or facilities.

HR Executive Directors

182 East Walnut Avenue

Rialto, CA 92376

(909) 820-7700

rdomingu@rialtousd.org or aurteaga@rialtousd.org

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 200-262.4	<u>Prohibition of discrimination</u>
Ed. Code 33315	Uniform complaint procedures

Nondiscrimination In District Programs And Activities

State	Description
Ed. Code 48980	<u>Parent/Guardian notifications</u>
Ed. Code 48985	<u>Notices to parents in language other than English</u>
Ed. Code 51007	<u>Legislative intent: state policy</u>
Ed. Code 51204.5	<u>Social sciences instruction; contributions of specified groups</u>
Ed. Code 51501	<u>Nondiscriminatory subject matter</u>
Ed. Code 60010	<u>Instructional materials; definition</u>
Ed. Code 60040-60052	<u>Requirements for instructional materials</u>
Gov. Code 11000	<u>Definitions</u>
Gov. Code 11135	<u>Prohibition of discrimination</u>
Gov. Code 12900-12996	<u>Fair Employment and Housing Act</u>
Gov. Code 54953	<u>Meetings; Americans with Disabilities Act accessibility</u>
Gov. Code 54953.2	<u>Brown Act compliance with Americans with Disabilities Act</u>
Gov. Code 8310.3	<u>California Religious Freedom Act</u>
Pen. Code 422.55	<u>Definition of hate crime</u>
Pen. Code 422.6	<u>Crimes; harassment</u>
Federal	Description
20 USC 1400-1482	<u>Individuals with Disabilities Education Act</u>
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 2301-2414	<u>Strengthening Career and Technical Education for the 21st Century Act</u>
20 USC 6311	<u>State plan</u>
20 USC 6312	<u>Local educational agency plan</u>

Nondiscrimination In District Programs And Activities

Federal	Description
28 CFR 35.101-35.190	Americans with Disabilities Act <u>Nondiscrimination on the basis of disability, public accommodations, auxiliary aids, and services</u>
28 CFR 36.303	
29 USC 621	Age discrimination in employment <u>Rehabilitation Act of 1973; Section 504</u>
29 USC 794	
34 CFR 100.1-100.13	<u>Nondiscrimination in federal programs; effectuating Title VI</u>
34 CFR 104.1-104.39	Section 504 of the Rehabilitation Act of 1973 <u>Discrimination on the basis of sex; effectuating Title IX</u>
34 CFR 106.1-106.82	
42 USC 12101-12213	<u>Americans with Disabilities Act</u>
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended

Management Resources	Description
CA Civil Rights Department Publication	<u>California Law Prohibits Workplace Discrimination and Harassment, January 2024</u>
CA Department of Health Care Services Publication	<u>Policy and Procedures Letter No. 21-017R, December 2021</u>
CA Department of Health Care Services Publication	<u>Policy and Procedures Letter No. 23-004, February 2023</u> <u>Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024</u>
CA Office of the Attorney General Publication	

Nondiscrimination In District Programs And Activities

Management Resources	Description
CA Office of the Attorney General Publication	<u>Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018</u>
Court Decision	Burlington Northern and Santa Fe Ry. Co. v. White (2006) 548 U.S. 53
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Students for Fair Admissions v. Harvard (2024) 600 U.S. 181
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	McDonnell Douglas Corp v. Green (1973) 411 U.S. 792
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
CSBA Publication	<u>Reference: State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024</u>
CSBA Publication	<u>Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024</u>
CSBA Publication	<u>Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024</u>
Federal Register	<u>Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579</u>

Nondiscrimination In District Programs And Activities

Management Resources	Description
U.S. Department of Education Publication	<u>Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools, May 2023</u>
U.S. DOE, Office for Civil Rights Publication	<u>Frequently Asked Questions About Racial Preferences and Stereotypes Under Title VI of the Civil Rights Act, February 28, 2025</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Title VI of the Civil Rights Act in Light of Students For Fair Admissions v. Harvard, February 14, 2025</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Protecting Students from Discrimination, such as Harassment, Based on Race, Color, or National Origin, Including Shared Ancestry or Ethnic Characteristics, May 2024</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Discrimination, Including Harassment, Based on Shared Ancestry or Ethnic Characteristics, November 2023</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Frequently Asked Questions About the June 29, 2010, Dear Colleague Letter, May 26, 2011</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Electronic Book Readers, June 29, 2010</u>
U.S. DOE, Office for Civil Rights Publication	<u>Nondiscrimination in Employment Practices in Education, August 1991</u>
U.S. DOJ, Civil Rights Division Publication	<u>Fact Sheet: New Rule on the Accessibility of Web Content and Mobile Apps Provided by State and Local Governments, April 2024</u>

Nondiscrimination In District Programs And Activities

Management Resources	Description
U.S. DOJ, Civil Rights Division Publication	<u>Guidance on Web Accessibility and the ADA, March 2022</u>
U.S. DOJ, Civil Rights Division Publication	<u>Accessibility of State and Local Government Websites to People with Disabilities, February 2020</u>
U.S. DOJ, Civil Rights Division Publication	<u>2010 ADA Standards for Accessible Design, September 2010</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Pacific ADA Center</u>
Website	<u>U.S. Department of Justice, Civil Rights Division, Disability Rights Section</u>
Website	<u>World Wide Web Consortium, Web Accessibility Initiative</u>
Website	<u>California Office of the Attorney General</u>
Website	<u>California Safe Schools Coalition</u>
Website	<u>CSBA</u>
Website	<u>California Department of Education</u>
Website	<u>California Civil Rights Department</u>
Website	<u>U.S. Department of Education, Office for Civil Rights</u>
Website	<u>California Department of Health Care Services</u>
Website	<u>U.S. Equal Employment Opportunity Commission</u>
World Wide Web Consortium Publication	<u>Web Content Accessibility Guidelines, September 2023</u>

Cross References

Code	Description
0100	<u>Philosophy</u>

Nondiscrimination In District Programs And Activities

Code	Description
0415	<u>Equity</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
1100	<u>Communication With The Public</u>
1100-E PDF(1)	<u>Communication With The Public</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>
1114	<u>District-Sponsored Social Media</u>
1114	<u>District-Sponsored Social Media</u>
1230	<u>School-Connected Organizations</u>
1230	<u>School-Connected Organizations</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1260	<u>Educational Foundation</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E PDF(1)	<u>Complaints Concerning Instructional Materials</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E PDF(1)	<u>Williams Uniform Complaint Procedures</u>
1325	<u>Advertising And Promotion</u>
1325	<u>Advertising And Promotion</u>

Nondiscrimination In District Programs And Activities

Code	Description
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
3540	<u>Transportation</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3551	<u>Food Service Operations/Cafeteria Fund</u>
3551	<u>Food Service Operations/Cafeteria Fund</u>
3552	<u>Summer Meal Program</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
3555	<u>Nutrition Program Compliance</u>
3600	<u>Consultants</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>
4032	<u>Reasonable Accommodation</u>

Nondiscrimination In District Programs And Activities

Code	Description
4033	<u>Lactation Accommodation</u>
4040	<u>Employee Use Of Technology</u>
4111	<u>Recruitment And Selection</u>
4111.2	<u>Legal Status Requirement</u>
4111.2	<u>Legal Status Requirement</u>
4119.11	<u>Sexual Harassment</u>
4119.11	<u>Sexual Harassment</u>
4119.21	<u>Professional Standards</u>
4119.21-E PDF(l)	<u>Professional Standards</u>
4119.22	<u>Dress And Grooming</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4144	<u>Complaints</u>
4144	<u>Complaints</u>
4161.8	<u>Family Care And Medical Leave</u>
4161.8	<u>Family Care And Medical Leave</u>
4211	<u>Recruitment And Selection</u>
4211.2	<u>Legal Status Requirement</u>
4211.2	<u>Legal Status Requirement</u>
4212.9	<u>Employee Notifications</u>
4212.9-E PDF(l)	<u>Employee Notifications</u>
4219.11	<u>Sexual Harassment</u>
4219.11	<u>Sexual Harassment</u>
4219.21	<u>Professional Standards</u>
4219.22	<u>Dress And Grooming</u>
4244	<u>Complaints</u>
4244	<u>Complaints</u>

Nondiscrimination In District Programs And Activities

Code	Description
4261.8	<u>Family Care And Medical Leave</u>
4261.8	<u>Family Care And Medical Leave</u>
4311	<u>Recruitment And Selection</u>
4311	<u>Recruitment And Selection</u>
4311.2	<u>Legal Status Requirement</u>
4311.2	<u>Legal Status Requirement</u>
4312.9	<u>Employee Notifications</u>
4312.9-E PDF(1)	<u>Employee Notifications</u>
4319.11	<u>Sexual Harassment</u>
4319.11	<u>Sexual Harassment</u>
4319.21	<u>Professional Standards</u>
4319.21	<u>Professional Standards</u>
4319.21-E PDF(1)	<u>Professional Standards</u>
4319.22	<u>Dress And Grooming</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
4344	<u>Complaints</u>
4344	<u>Complaints</u>
4361.8	<u>Family Care And Medical Leave</u>
4361.8	<u>Family Care And Medical Leave</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5116.2	<u>Involuntary Student Transfers</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5126	<u>Awards For Achievement</u>
5126	<u>Awards For Achievement</u>

Nondiscrimination In District Programs And Activities

Code	Description
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.71	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.71-E PDF(1)	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.9	<u>Hate-Motivated Behavior</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6000	<u>Concepts And Roles</u>

Nondiscrimination In District Programs And Activities

Code	Description
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6141.5	<u>Advanced Placement</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.3	<u>Civic Education</u>
6142.5	<u>Environmental Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6144	<u>Controversial Issues</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>

Nondiscrimination In District Programs And Activities

Code	Description
6152.1	<u>Placement In Mathematics Courses</u>
6152.1	<u>Placement In Mathematics Courses</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.5	<u>Student Assessment</u>
6162.5	<u>Student Assessment</u>
6163.1	<u>Library Media Centers</u>
6163.2	<u>Animals At School</u>
6163.2	<u>Animals At School</u>
6163.4	<u>Student Use Of Technology</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>

Nondiscrimination In District Programs And Activities

Code	Description
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E PDF(1)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.4	<u>Education For American Indian Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>
7110	<u>Facilities Master Plan</u>
7110	<u>Facilities Master Plan</u>
7111	<u>Evaluating Existing Buildings</u>
7310	<u>Naming Of Facility</u>
9150	<u>Student Board Members</u>
9150-E PDF(1)	<u>Student Board Members - Student Board Member Guidelines</u>

Nondiscrimination In District Programs And Activities

Code	Description
9220	<u>Governing Board Elections</u>
9320	<u>Meetings And Notices</u>
9322	<u>Agenda/Meeting Materials</u>

Regulation
 adopted: May 26, 1999
 revised: August 8, 2012
 revised: January 20, 2016
 revised: June 27, 2018
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-Instructional Operations

BP 3100(a)

Budget

The Board of Education recognizes its critical responsibility for adopting a sound budget each fiscal year which is aligned with and reflects the District's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The District budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the District.

The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified District needs and goals and the realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed District budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. The hearing shall occur at the same meeting as the public hearing on the District's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)

The Board shall adopt the District budget at a public meeting held after the date of the public hearing but on or before July 1 of each year. The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP and the LCFF budget overview for parents/guardians. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)

The budget that is presented at the public hearing as well as the budget formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

Budget

No later than five days after the Board adopts the District budget or by July 1, whichever occurs first, the Board shall file the adopted district budget with the County Superintendent of Schools. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

If the County Superintendent disapproves or conditionally approves the District's budget, the Board shall review and respond to the County Superintendent's recommendations at a regular public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Advisory Committee

The Board may appoint a budget advisory committee composed of staff, Board representatives, and/or members of the community.

Board representation on any budget advisory committee shall not comprise a majority of the Board.

The committee shall submit recommendations during the budget development process and its duties shall be assigned each year based on District needs. All recommendations of the committee shall be advisory only and shall not be binding on the Board.

Budget Criteria and Standards

The District budget shall be developed in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of Average Daily Attendance (ADA), enrollment, ratio of ADA to enrollment, LCFF revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, fund balance, and reserves. In addition, the Superintendent or designee shall provide the supplemental information specified in 5CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33129, 42127.01; 5 CCR 15440-15451)

The District budget shall provide for increased or improved services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students in accordance with 5 CCR 15496. Unduplicated students are students who are eligible for free or reduced-price meals, English learners and/or foster youth. (Education Code 42238.07, 5 CCR 15496)

Budget

Additionally, the District budget shall provide for increased or improved services for each school which generates LCFF equity multiplier funding. (Education Code 42238.024, 52064)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures.

Fund Balance

The District shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. Nonspendable fund balance includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact.
2. Restricted fund balance includes amounts constrained to specific purposes by their providers or by law.
3. Committed fund balance includes amounts constrained to specific purposes by the Board.

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period (June 30), although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. Assigned fund balance includes amounts which are intended for a specific purpose but do not meet the criteria to be classified as restricted or committed.

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements. The Superintendent shall have discretion to further delegate the authority to assign funds.

5. Unassigned fund balance includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the District shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

The Board intends to maintain a minimum assigned and unassigned fund balance in an amount the Board deems sufficient to maintain fiscal solvency and stability and to protect the District against unforeseen circumstances.

Budget

If the assigned and unassigned fund balance falls below the level set by the Board due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

Reserve Balance

The District budget shall include a minimum reserve balance for economic uncertainties that is consistent with the percentage or amount specified in 5 CCR 15450.

In any year following the fiscal year in which the District is notified by the SPI that the amount of monies in the state Public School System Stabilization Account equals or exceeds three percent of the combined total of general fund revenues appropriated for school districts and allocated local proceeds of taxes, the District budget shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10 percent of these funds, unless the requirement is waived in accordance with Education Code 42127.01. (Education Code ~~41202~~, 42127.01)

Long-Term Financial Obligations

The District's current-year budget and multiyear projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

The Board may approve a plan for meeting the District's long-term obligations to fund contributions to the California Public Employees' Retirement System (CalPERS) **or other defined pension plans such as the California State Teachers Retirement System** which, to the extent possible, minimizes significant increases in annual general fund expenditures towards pension obligations. The plan may include prefunding required pension contributions through the California Employers' Pension Prefunding Trust Program pursuant to Government Code 21710-21716.

The Board shall approve a plan for meeting the District's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the District's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the District to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the District and maintains flexibility to adjust for changing budgetary considerations.

Budget

The Superintendent or designee shall annually present a report to the Board on the estimated accrued but unfunded cost of OPEBs. As a separate agenda item at the same meeting, the Board shall disclose whether ~~or not~~ it will reserve a sufficient amount of money in its budget to fund the present value of the benefits or existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

The Superintendent or designee shall annually present a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims and the actuarial reports upon which the estimated costs are based. As a separate agenda item at the same meeting, the Board shall disclose whether it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

Budget Amendments

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which occur as a result of the funding made available by that Budget Act. (Education Code 42127)

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the District's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval as necessary when collective bargaining agreements are accepted, District income declines, increased revenues or unanticipated savings are made available to the District, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Budget

State	Description
5 CCR 15060	<u>Standardized account code structure</u>
5 CCR 15440-15451	<u>Criteria and standards for school district budgets</u>
5 CCR 15494-15497	<u>Local control and accountability plan and spending requirements</u>
Attendance Recovery Program	Attendance Recovery Program
Ed. Code 1240	<u>County superintendent of schools; duties</u>
Ed. Code 33127	<u>Standards and criteria for local budgets and expenditures</u>
Ed. Code 41202	<u>Determination of minimum level of education funding</u>
Ed. Code 42103	<u>Budget notification</u>
Ed. Code 42122-42129	<u>Budget requirements</u>
Ed. Code 42130-42134	<u>Financial reports and certifications</u>
Ed. Code 42140-42142	<u>Public disclosure of fiscal obligations</u>
Ed. Code 42238-42251	<u>Apportionments to districts</u>
Ed. Code 42238.01-42238.07	<u>Local control funding formula</u>
Ed. Code 42602	<u>Use of unbudgeted funds</u>
Ed. Code 42610	<u>Appropriation of excess funds and limitation thereon</u>
Ed. Code 45253	<u>Annual budget of personnel commission</u>
Ed. Code 45254	<u>First year budget of personnel commission</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Gov. Code 21710-21716	<u>California Employer's Pension Prefunding Trust Program</u>
Gov. Code 7900-7914	<u>Appropriations limit</u>

Budget

Management Resources	Description
California Department of Education Publication	<u>New Requirements for Reporting Fund Balance in Governmental Funds, January 7, 2011</u>
State	Description
California Department of Education Publication	<u>California School Accounting Manual</u>
Fiscal Crisis & Management Assistance Team Pub.	<u>Fiscal Oversight Guide for AB 1200, AB 2756, AB 1840 and Related Legislation, June 2019</u>
Government Finance Officers Association	<u>Best Practice: Fund Balance Guidelines for the General Fund, September 2015</u>
Governmental Accounting Standards Board Statement	<u>Pronouncements</u>
Governmental Accounting Standards Board Statement	<u>Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, February 2009</u>
Governmental Accounting Standards Board Statement	<u>Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, June 2015</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Department of Finance</u>
Website	<u>Governmental Accounting Standards Board</u>
Website	<u>California Department of Education, Finance and Grants</u>
Website	<u>Government Finance Officers Association</u>
Website	<u>Association of California School Administrators</u>
Website	<u>School Services of California, Inc.</u>
Website	<u>CSBA</u>
Website	<u>Fiscal Crisis and Management Assistance Team</u>

Budget**Cross References**

Code	Description
0000	<u>Vision</u>
0000	<u>Vision</u>
0200	<u>Goals For The School District</u>
0400	<u>Comprehensive Plans</u>
0415	<u>Equity</u>
0440	<u>District Technology Plan</u>
0440	<u>District Technology Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1330.1	<u>Joint Use Agreements</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
2210	<u>Administrative Discretion Regarding Board Policy</u>
2230	<u>Representative And Deliberative Groups</u>
2230	<u>Representative And Deliberative Groups</u>
3000	<u>Concepts And Roles</u>
3110	<u>Transfer Of Funds</u>
3220.1	<u>Lottery Funds</u>

Budget

Code	Description
3230	<u>Federal Grant Funds</u>
3230	<u>Federal Grant Funds</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3270	<u>Sale And Disposal Of Books, Equipment And Supplies</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3300	<u>Expenditures And Purchases</u>
3312	<u>Contracts</u>
3350	<u>Travel Expenses</u>
3350	<u>Travel Expenses</u>
3350-E PDF(1)	<u>Travel Expenses</u>
3400	<u>Management Of District Assets/Accounts</u>
3400	<u>Management Of District Assets/Accounts</u>
3460	<u>Financial Reports And Accountability</u>
3460	<u>Financial Reports And Accountability</u>
3470	<u>Debt Issuance And Management</u>
3510	<u>Green School Operations</u>
3511	<u>Energy And Water Management</u>
3511	<u>Energy And Water Management</u>
3511-E PDF(1)	<u>Energy And Water Management - Energy Conservation And Building Management</u>

Budget

	Code	Description
3540		<u>Transportation</u>
3551		<u>Food Service Operations/Cafeteria Fund</u>
3551		<u>Food Service Operations/Cafeteria Fund</u>
3553		<u>Free And Reduced Price Meals</u>
3553		<u>Free And Reduced Price Meals</u>
3580		<u>District Records</u>
3580		<u>District Records</u>
4131		<u>Staff Development</u>
4131		<u>Staff Development</u>
4131.1		<u>Teacher Support And Guidance</u>
4141		<u>Collective Bargaining Agreement</u>
4143		<u>Negotiations/Consultation</u>
4151		<u>Employee Compensation</u>
4154		<u>Health And Welfare Benefits</u>
4154		<u>Health And Welfare Benefits</u>
4156.2		<u>Awards And Recognition</u>
4231		<u>Staff Development</u>
4231		<u>Staff Development</u>
4241		<u>Collective Bargaining Agreement</u>
4243		<u>Negotiations/Consultation</u>
4251		<u>Employee Compensation</u>
4251		<u>Employee Compensation</u>
4254		<u>Health And Welfare Benefits</u>
4254		<u>Health And Welfare Benefits</u>

Budget

Code	Description
4256.2	<u>Awards And Recognition</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
4351	<u>Employee Compensation</u>
4351	<u>Employee Compensation</u>
4354	<u>Health And Welfare Benefits</u>
4354	<u>Health And Welfare Benefits</u>
4356.2	<u>Awards And Recognition</u>
5142.2	<u>Safe Routes To School Program</u>
6000	<u>Concepts And Roles</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.5	<u>Advanced Placement</u>
6151	<u>Class Size</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6174-E PDF(l)	<u>Education For English Learners - Education For English Language Learners</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>

Budget

Code	Description
7160	<u>Charter School Facilities</u>
7160	<u>Charter School Facilities</u>
7210	<u>Facilities Financing</u>
7210	<u>Facilities Financing</u>
7210-E PDF(I)	<u>Facilities Financing</u>
9000	<u>Role Of The Board</u>
9130	<u>Board Committees</u>
9140	<u>Board Representatives</u>
9240	<u>Board Training</u>
9250	<u>Remuneration, Reimbursement And Other Benefits</u>
9250-E PDF(I)	<u>Remuneration, Reimbursement And Other Benefits - Remuneration, Reimbursement, And Other Benefits</u>
9320	<u>Meetings And Notices</u>
9322	<u>Agenda/Meeting Materials</u>
9323	<u>Meeting Conduct</u>

Policy
 adopted: June 9, 1999
 revised: January 7, 2015
 revised: April 22, 2015
 revised: October 24, 2018
 revised: June 26, 2019
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4313.2(a)

Demotion/Reassignment

Certificated Administrative Employees

Permanent certificated management staff are not entitled to seniority rights in their administrative positions. However, such staff shall earn and/or retain any seniority earned in service as a classroom teacher or site administrator pursuant to Education Code 44893, 44894, or 44956.5.

End of Year Release/Reassignment of Certificated Administrators

By March 15, an employee shall be notified by either registered mail or in person that he/she may be released or reassigned from his/her position for the following school year. If the notice is presented to the employee in person, the District shall obtain his/her signature acknowledging receipt of the notice on the District's copy of the written notice. (Education Code 44951)

If the March 15 notice indicates that release or reassignment is only a possibility, the Board of Education shall take additional action to release/reassign the employee before the new school year and shall send the employee a second notice by June 30 indicating that he/she has been released or reassigned.

If the employee is to be released or reassigned to a teaching position, the Board shall give the employee, upon his/her request, a written statement of the reasons for the release/reassignment. If the reasons include incompetence as an administrator or supervisor, the District shall have completed an evaluation of the employee within the 60-day period immediately preceding the notice date. (Education Code 44896)

The Board of Education may authorize the demotion or reassignment of any administrative or supervisory employee upon the recommendation of the Superintendent or designee and when such action is determined to be in the best interest of the District.

The Superintendent or designee shall ensure that the District complies with all applicable statutory deadlines and due process procedures when an employee is to be demoted or reassigned.

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State	Description
Ed. Code 35031	<u>Term of employment</u>

Demotion/Reassignment

State	Description
Ed. Code 44660-44665	<u>Evaluation and assessment of performance of certificated employees</u>
Ed. Code 44850.1	<u>No tenure in administrative or supervisory position</u>
Ed. Code 44896	<u>Transfer of administrator or supervisor to teaching position</u>
Ed. Code 44897	<u>Classification of administrator or supervisor to a teaching position</u>
Ed. Code 44951	<u>Continuation in position unless notified; administrative or supervisory personnel</u>
Ed. Code 45101	<u>Definitions; disciplinary action and cause</u>
Ed. Code 45113	<u>Notification of charges; classified employees</u>

Management Resources

	Description
Court Decision	<u>Ellerbroek v. Saddleback Valley Unified School District (1981) 125 Cal. App 3d 348</u>
Court Decision	<u>Hentschke v. Sink (1973) 34 Cal. App. 3d 19</u>
Court Decision	<u>Jefferson v. Compton Unified School District (1993) 14 Cal. App. 4th 32</u>
Court Decision	<u>Schultz v. Regents of the University of California (1984) 160 Cal. App. 3d 768</u>
Court Decision	<u>Skelly v. California Personnel Board (1975) 15 Cal.3d 194</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>

Demotion/Reassignment**Cross References**

Code	Description
4117.3	<u>Personnel Reduction</u>
4117.6	<u>Decision Not To Rehire</u>
4300	<u>Administrative And Supervisory Personnel</u>
4300	<u>Administrative And Supervisory Personnel</u>
4312.1	<u>Contracts</u>
4314	<u>Transfers</u>
4314	<u>Transfers</u>

Policy
 approved: July 14, 1999
 revised: August 22, 2007
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5123(a)

Promotion/Acceleration/Retention

The Board of Education of the Rialto Unified School District expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

~~(cf. 6011—Academic Standards)~~

~~(cf. 6146.1—High School Graduation Requirements)~~

~~(cf. 6146.5—Elementary/Middle School Graduation Requirements)~~

~~(cf. 6162.52—High School Exit Examination)~~

~~(cf. 6170.1—Transitional Kindergarten)~~

When high academic achievement is evident, the teacher may recommend a student for acceleration to a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between the end of the intermediate grades and the beginning of the middle school grades
5. Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:

1. Failure to meet minimum levels of proficiency as indicated by the results of District and state assessments administered pursuant to Education Codes 60640-60649.
2. Failure to meet minimum levels of proficiency as indicated by grades.

Promotion/Acceleration/Retention

~~(cf. 5149—At Risk Students)~~

~~(cf. 6162.5—Student Assessment)~~

~~(cf. 6162.51—State Academic Achievement Tests)~~

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

With regard to students with disabilities, the determination of the appropriate standards for promotion or retention shall be made as part of the Individual Education Program (IEP) process.

~~(cf. 6142.91—Reading/Language Arts Instruction)~~

~~(cf. 6142.92—Mathematics Instruction)~~

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5) The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention. When any student in grades 2-9 is retained or recommended for retention the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. The Superintendent or designee also may offer supplemental instruction to a student in grades 2-6 who is identified as being at risk for retention. (Education Code 37252.2, 37252.8, 48070.5)

~~(cf. 6176—Weekend/Saturday Classes)~~

~~(cf. 6177—Summer Learning Programs)~~

~~(cf. 6179—Supplemental Instruction)~~

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State

5 CCR 200-202

Ed. Code 37252-37254.1

Description

Admission and exclusion of students

Supplemental instruction

Promotion/Acceleration/Retention

State	Description
Ed. Code 41505-41508	<u>Pupil Retention Block Grant</u>
Ed. Code 46300	<u>Method of computing average daily attendance</u>
Ed. Code 48010	<u>Admittance to first grade</u>
Ed. Code 48011	<u>Promotion/retention following one year of kindergarten</u>
Ed. Code 48070-48070.5	<u>Promotion and retention</u>
Ed. Code 56345	<u>Elements of individualized education plan</u>
Ed. Code 60640-60648.5	<u>California Assessment of Student Performance and Progress</u>

Management Resources

	Description
California Department of Education Publication	<u>FAQs Promotion, Retention, and Grading (students with disabilities)</u>
California Department of Education Publication	<u>FAQs Pupil Promotion and Retention</u>
California Department of Education Publication	<u>Kindergarten Continuance Form</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Department of Education</u>
Website	<u>CSBA</u>

Cross References

Code	Description
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5111	<u>Admission</u>
5111	<u>Admission</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>

Promotion/Acceleration/Retention

Code	Description
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5125.3	<u>Challenging Student Records</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>
5147	<u>Dropout Prevention</u>
5147	<u>Dropout Prevention</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6120	<u>Response To Instruction And Intervention</u>
6146.3	<u>Reciprocity Of Academic Credit</u>
6162.5	<u>Student Assessment</u>
6162.5	<u>Student Assessment</u>
6164.5	<u>Student Success Teams</u>
6170.1	<u>Transitional Kindergarten</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6176	<u>Weekend/Saturday Classes</u>
6177	<u>Summer Learning Programs</u>
6177	<u>Summer Learning Programs</u>

Promotion/Acceleration/Retention

Code	Description
6179	<u>Supplemental Instruction</u>
6179	<u>Supplemental Instruction</u>

Regulation
adopted: April 28, 1999
revised: September 8, 2010
revised: April 5, 2016
revised: June 26, 2025

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0430(a)

Comprehensive Local Plan For Special Education

The Board of Education ~~desires~~ **recognizes its obligation** to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the ~~D~~district, ~~including children who have been suspended or expelled or placed by the district in a nonpublic, nonsectarian school.~~

~~Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered, and where appropriate, utilized. (Education Code 56303)~~

~~The special education local plan area (SELPA) shall administer a local plan and administer the allocation of funds. (Education Code 56195)~~

In order to meet the needs of individuals with disabilities, ~~and employ staff with adequate expertise for this purpose,~~ the ~~D~~district **shall** participate as a member of the **a Special Education Local Plan Area (SELPA) with other districts and the county office of education pursuant to Education Code 56195.1.**

The District shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the District shall adopt policies governing the programs and services it operates. (Education Code 56195.8)

The Superintendent or designee shall ~~extend the district's full cooperation to~~ **work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities.** ~~The policies and procedures of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints, unless the SELPA plan specifically authorizes the district to operate under its own policies and regulations~~ **shall be approved by the Board and the other members of the SELPA, and shall be submitted to the SPI. (Education Code 56195.1)**

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the District as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Comprehensive Local Plan For Special Education

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3000-3089	<u>Regulations governing special education</u>
Ed. Code 56000-56001	<u>Education for individuals with exceptional needs</u>
Ed. Code 56020-56035	<u>Definitions</u>
Ed. Code 56040-56046	<u>General provisions</u>
Ed. Code 56050	<u>Surrogate parents</u>
Ed. Code 56055	<u>Foster parents</u>
Ed. Code 56060-56063	<u>Substitute teachers in special education</u>
Ed. Code 56170-56177	<u>Children enrolled in private schools</u>
Ed. Code 56190-56194	<u>Community advisory committees</u>
Ed. Code 56195-56195.10	<u>Local plans</u>
Ed. Code 56205-56208	<u>Local plan requirements 56213</u> <u>Special education local plan</u>
Ed. Code 56211-56214	<u>Special education local plan areas with small or sparse populations</u>
Ed. Code 56240-56245	<u>Staff development</u>
Ed. Code 56300-56385	<u>Identification and referral; assessment, instructional planning</u>
Ed. Code 56440-56447.1	<u>Programs for individuals between the ages of three and five years</u>

Comprehensive Local Plan For Special Education

State	Description
Ed. Code 56500-56508	<u>Procedural safeguards, including due process rights</u>
Ed. Code 56520-56524	<u>Behavioral interventions</u>
Ed. Code 56600-56606	<u>Evaluation, audits and information</u>
Ed. Code 56836-56836.05	<u>Administration of local plan</u>
Gov. Code 7579.5	<u>Surrogate parent; appointment, qualification and liability</u>
Gov. Code 95000-95004	<u>California Early Intervention Services Act</u>
W&I Code 361	<u>Limitations on parental control</u>
W&I Code 726	<u>Limitations on parental control</u>

Federal	Description
20 USC 1232g	<u>Family Educational Rights and Privacy Act (FERPA) of 1974</u>
20 USC 1400-1482	<u>Individuals with Disabilities Education Act</u>
29 USC 794	<u>Rehabilitation Act of 1973; Section 504</u>
34 CFR 104.1-104.39	<u>Section 504 of the Rehabilitation Act of 1973</u>
34 CFR 300.1-300.818	<u>Assistance to states for the education of students with disabilities</u>
34 CFR 300.500-300.520	<u>Procedural safeguards and due process for parents and students</u>
34 CFR 303.1-303.654	<u>Early intervention program for infants and toddlers with disabilities</u>
34 CFR 99.10-99.22	<u>Inspection, review and procedures for amending education records</u>
42 USC 12101-12213	<u>Americans with Disabilities Act</u>

Comprehensive Local Plan For Special Education

Management Resources	Description
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Department of Education, Special Education</u>
Website	<u>U.S. Department of Education, Office of Special Education Programs</u>

Cross References

Code	Description
0400	<u>Comprehensive Plans</u>
0420.4	<u>Charter School Authorization</u>
0420.4	<u>Charter School Authorization</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3542	<u>School Bus Drivers</u>
4112.23	<u>Special Education Staff</u>
4112.23	<u>Special Education Staff</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6146.4	<u>Differential Graduation And Competency Standards For Students With Disabilities</u>

Comprehensive Local Plan For Special Education

Code	Description
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.4	<u>Behavioral Interventions For Special Education Students</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.41	<u>Children With Disabilities Enrolled By Their Parents In Private School</u>
6164.41	<u>Children With Disabilities Enrolled By Their Parents In Private School</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>

Policy
adopted: May 26, 1999
revised: October 22, 2003
revised: March 28, 2007
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy-Goals-Objectives and Comprehensive Plans BP 1312.3(a)

UNIFORM COMPLAINT PROCEDURES

The Board of Education recognizes that the District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, ~~informal~~ resolution of complaints whenever possible. To resolve complaints that **which** may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to UCP

The District's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following programs and activities:

1. Accommodations for pregnant and parenting students (Education Code 46015)
2. Adult education programs (Education Code 8500-8538, 52334.7, 52500, ~~52617~~, **52616.18**)
3. After School Education and Safety programs (Education Code 8482-8484.65)
4. Agricultural career technical education (Education Code 52460-52462)
5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)
6. Child care and development programs (Education Code 8200-8488)
7. Compensatory education (Education Code 54400)
8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12)
9. Course periods without educational content (Education Code 51228.1-51228.3)

UNIFORM COMPLAINT PROCEDURES

10. Discrimination, harassment, intimidation, or bullying in ~~d~~District programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on **one , or a combination of two or more, protected characteristics, which include, but may not be limited to** a person's actual or perceived characteristics of ~~race or ethnicity; ancestry; color; ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information,~~ **race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status;** or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55; or based on the person's association with a person or group with one or more of these actual or perceived characteristics. ~~{5 CCR 4610}~~ **(Education Code 200, 210.1, 210.2, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; 5 CCR 4610; 20 USC 1681-1688, 42 USC 2000d-2000d-7)**

However, the UCP shall not be used to investigate and resolve employment discrimination complaints. (5 CCR 4611)

~~Discrimination includes, but is not limited to, the Board's refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI). (Education Code 243)~~

11. Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and **newcomer students** ~~students participating in a newcomer program~~ (Education Code 48645.7, 48853, 48853.5, **48911, 48915.5**, 49069.5, 51225.1, 51225.2)
12. Every Student Succeeds Act (Education Code **12030**, 52059.5, **64000**; 20 USC 6301 et seq.)

UNIFORM COMPLAINT PROCEDURES

13. **Instructional Materials and Curriculum: Diversity (Education Code 243)**

A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI). (Education Code 243, 244)

- 14. Local control and accountability plan (Education Code 52075)
- 15. Migrant education (Education Code 54440-54445)
- 16. Physical education instructional minutes (Education Code 51210, 51222, 51223)
- 17. Student fees (Education Code 49010-49013)
- 18. Reasonable accommodations to a lactating student (Education Code 222)
- 19. Regional occupational centers and programs (Education Code 52300-52334.7)
- 20. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)
- 21. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)
- 22. State preschool programs (Education Code ~~8207-8225~~ **8200-8488, 33315**)
- 23. State preschool health and safety issues in license-exempt programs (Education Code 8212)
- 24. **School or athletic team names, mascots, or nicknames pursuant to Education Code 221.3**
- 25. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
- 26. Any other state or federal educational program the SPI or designee deems appropriate

UNIFORM COMPLAINT PROCEDURES

The Board recognizes that alternative dispute resolution (ADR) ~~may be used for matters involving students receiving special services, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.~~ **can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.**

The District shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination ~~(such as discriminatory harassment, intimidation, or bullying)~~, the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if ~~he/she is~~ different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to the UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate, and, if appropriate, resolve the UCP-related allegation(s) through the District UCP.

The Superintendent or designee shall provide training to District staff to ensure awareness and knowledge of current law and related requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain records of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

UNIFORM COMPLAINT PROCEDURES

Non-UCP Complaints

The following complaints shall not be subject to the District's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, or the appropriate law enforcement agency. (5 CCR 4611)
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services (5 CCR 4611)
3. Any complaint alleging that a student, while in an education program or activity, ~~in which the District exercises substantial control over the context and respondent, was subjected to sexual harassment as defined in 34 CFR 106.30~~ shall be addressed through the federal conduct known to the District that may reasonably constitute sex discrimination under Title IX, complaint procedures adopted pursuant to ~~34 CFR 106.44-106.45, as specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures including sex-based harassment, as defined in 34 CFR 106.2~~ **was subjected to sexual harassment, as defined in 34 CFR 106.30**

Such a complaint shall be addressed through the federal Title IX complaint procedures as specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures

4. ~~Except for Any complaints alleging sex discrimination, including sex-based employment discrimination or harassment, any complaint alleging employment discrimination or harassment~~ shall be investigated and resolved by the District in accordance with the procedures specified in Administrative Regulation ~~4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department.~~ **Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in Administrative Regulation 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department**
5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the District is subject, or a physical safety concern that interferes with the ~~d~~District's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with Administrative Regulation 6159.1 - Procedural Safeguards and Complaints for Special Education. (5 CCR 3200-3205)

UNIFORM COMPLAINT PROCEDURES

6. Any complaint alleging noncompliance of the District's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with Board Policy 3555 - Nutrition Program Compliance. (5 CCR 15580-15584)
7. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the District's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with Board Policy 3555 - Nutrition Program Compliance. (5 CCR 15582)
8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures. (Education Code 35186)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 11023	<u>Harassment and discrimination prevention and correction</u>
5 CCR 15580-15584	<u>Child nutrition programs complaint procedures</u>
5 CCR 3200-3205	<u>Special education compliance complaints</u>
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4600-4687	<u>Uniform complaint procedures and Williams complaints</u>
5 CCR 4690-4694	<u>Complaints regarding health and safety issues in license-exempt preschool programs</u>
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 18100-18203	<u>School libraries</u>
Ed. Code 200-262.4	<u>Prohibition of discrimination</u>

UNIFORM COMPLAINT PROCEDURES

State	Description
Ed. Code 32280-32289.5	<u>School safety plans</u>
Ed. Code 33315	<u>Uniform complaint procedures</u>
Ed. Code 35186	<u>Williams uniform complaint procedures</u>
Ed. Code 46015	<u>Parental leave for students</u>
Ed. Code 48645.7	<u>Juvenile court schools</u>
Ed. Code 48853-48853.5	<u>Foster youth</u>
Ed. Code 48900.5	<u>Suspension; other means of correction</u>
Ed. Code 48985	<u>Notices to parents in language other than English</u>
Ed. Code 49010-49013	<u>Student fees</u>
Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 49069.5	<u>Records of foster youth</u>
Ed. Code 49490-49590	<u>Child nutrition programs</u>
Ed. Code 49701	<u>Provisions of the Interstate Compact on Educational Opportunities for Military Children</u>
Ed. Code 51204.5	<u>Social sciences instruction; contributions of specified groups</u>
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51222	<u>Physical education</u>
Ed. Code 51223	<u>Physical education; elementary schools</u>
Ed. Code 51225.1-51225.25	<u>Foster youth, homeless children, former juvenile court school students, newcomer students; course credits; graduation requirements</u>
Ed. Code 51226-51226.1	<u>Career technical education</u>
Ed. Code 51228.1-51228.3	<u>Course periods without educational content</u>
Ed. Code 51501	<u>Nondiscriminatory subject matter</u>
Ed. Code 52059.5	<u>Statewide system of support</u>

UNIFORM COMPLAINT PROCEDURES

State	Description
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Ed. Code 52075	<u>Complaint for lack of compliance with local control and accountability plan requirements</u>
Ed. Code 52300-52462	<u>Career technical education</u>
Ed. Code 52500-52617	<u>Adult schools</u>
Ed. Code 54400-54425	<u>Compensatory education programs</u>
Ed. Code 54440-54445	<u>Migrant education</u>
Ed. Code 54460-54529	<u>Compensatory education programs</u>
Ed. Code 59000-59300	<u>Special schools and centers</u>
Ed. Code 60010	<u>Instructional materials; definition</u>
Ed. Code 60040-60052	<u>Requirements for instructional materials</u>
Ed. Code 64000-64001	<u>Consolidated application process; school plan for student achievement</u>
Ed. Code 65000-65001	<u>School site councils</u>
Ed. Code 8200-8488	<u>Child care and development programs</u>
Ed. Code 8500-8538	<u>Adult basic education</u>
Gov. Code 11135	<u>Prohibition of discrimination</u>
Gov. Code 12900-12996	<u>Fair Employment and Housing Act</u>
H&S Code 1596.792	<u>California Child Day Care Act; general provisions and definitions</u>
H&S Code 1596.7925	<u>California Child Day Care Act; health and safety regulations</u>
Pen. Code 422.55	<u>Definition of hate crime</u>
Pen. Code 422.6	<u>Crimes; harassment</u>
Federal	Description
20 USC 1221	<u>Application of laws</u>
20 USC 1232g	<u>Family Educational Rights and Privacy Act (FERPA) of 1974</u>

UNIFORM COMPLAINT PROCEDURES

Federal	Description
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 6301-6576	Title I Improving the Academic Achievement of the Disadvantaged
20 USC 6801-7014	Title III language instruction for limited English proficient and immigrant students
28 CFR 35.107	<u>Nondiscrimination on basis of disability; complaints</u>
29 USC 794	<u>Rehabilitation Act of 1973; Section 504</u>
34 CFR 100.3	<u>Prohibition of discrimination on basis of race, color or national origin</u>
34 CFR 104.7	<u>Section 504; Designation of responsible employee and adoption of grievances procedures</u>
34 CFR 106.1-106.82	<u>Nondiscrimination on the basis of sex in education programs or activities</u>
34 CFR 106.30	Discrimination on the basis of sex in education programs and activities; definitions
34 CFR 106.44	<u>Recipient's response to sexual harassment</u>
34 CFR 106.45	<u>Grievance process for formal complaints of sexual harassment</u>
34 CFR 106.8	<u>Designation of coordinator; dissemination of policy, and adoption of grievance procedures</u>
34 CFR 110.25	<u>Notification of nondiscrimination on the basis of age</u>
34 CFR 99.1-99.67	<u>Family Educational Rights and Privacy</u>
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 12101-12213	<u>Americans with Disabilities Act</u>
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	<u>Age Discrimination Act of 1975</u>

UNIFORM COMPLAINT PROCEDURES

Management Resources	Description
California Department of Education Publication	<u>Uniform Complaint Procedure Program Instrument</u>
California Department of Education Publication	<u>Sample UCP Board Policies and Procedures</u>
California Department of Justice Publication	<u>Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024</u>
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
CSBA Publication	<u>Reference: State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024</u>
CSBA Publication	<u>Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024</u>
CSBA Publication	<u>Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024</u>
Federal Register	<u>Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Student Privacy Policy Office</u>
Website	<u>U.S. Department of Agriculture</u>

UNIFORM COMPLAINT PROCEDURES

Management Resources	Description
Website	California Department of Social Services
Website	U.S. Department of Justice
Website	California Civil Rights Department
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0420.41	Charter School Oversight
0420.41-E PDF(1)	Charter School Oversight
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1100	Communication With The Public
1100-E PDF(1)	Communication With The Public
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media

UNIFORM COMPLAINT PROCEDURES

Code	Description
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1250	<u>Visitors/Outsiders</u>
1250	<u>Visitors/Outsiders</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1-E PDF(1)	<u>Complaints Concerning District Employees</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E PDF(1)	<u>Complaints Concerning Instructional Materials</u>
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E PDF(1)	<u>Williams Uniform Complaint Procedures</u>
1313	<u>Civility</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3555	<u>Nutrition Program Compliance</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
4112.23	<u>Special Education Staff</u>
4112.23	<u>Special Education Staff</u>
4112.9	<u>Employee Notifications</u>
4112.9-E PDF(1)	<u>Employee Notifications</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.1	<u>Civil And Legal Rights</u>
4119.11	<u>Sexual Harassment</u>
4119.11	<u>Sexual Harassment</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4212.9	<u>Employee Notifications</u>
4212.9-E PDF(1)	<u>Employee Notifications</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4219.1	<u>Civil And Legal Rights</u>
4219.11	<u>Sexual Harassment</u>
4219.11	<u>Sexual Harassment</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4244	<u>Complaints</u>
4244	<u>Complaints</u>
4312.9	<u>Employee Notifications</u>
4312.9-E PDF(1)	<u>Employee Notifications</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
4319.1	<u>Civil And Legal Rights</u>
4319.11	<u>Sexual Harassment</u>
4319.11	<u>Sexual Harassment</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
4344	<u>Complaints</u>
4344	<u>Complaints</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5117	<u>Interdistrict Attendance</u>
5117	<u>Interdistrict Attendance</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5131.62	<u>Tobacco</u>
5131.62	<u>Tobacco</u>
5137	<u>Positive School Climate</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4-E PDF(1)	<u>Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.71	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.71-E PDF(1)	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.9	<u>Hate-Motivated Behavior</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6152	<u>Class Assignment</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6163.1	<u>Library Media Centers</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.5	<u>Student Success Teams</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E PDF(1)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6178.1	<u>Work-Based Learning</u>
6178.2	<u>Regional Occupational Center/Program</u>
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>
9000	<u>Role Of The Board</u>
9012	<u>Board Member Electronic Communications</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
9124	<u>Attorney</u>
9200	<u>Limits Of Board Member Authority</u>
9322	<u>Agenda/Meeting Materials</u>

Policy
adopted: May 26, 1999
revised: March 9, 2016
revised: April 11, 2018
revised: February 21, 2024
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP 1330(a)

USE OF SCHOOL FACILITIES

The Board of Education believes that school facilities and grounds are a vital community resource which should be used to foster community involvement and development. Therefore, the Board authorizes the use of school facilities by District residents and community groups for purposes specified in the Civic Center Act, to the extent that such use does not interfere with school activities **or other school-related uses.**

~~(cf. 6145.5 – Student Organizations and Equal Access)~~

The Superintendent or designee shall give priority to school-related activities in the use of school facilities and grounds. Other uses authorized under the Civic Center Act shall be on a first-come, first-served basis.

For the effective management and control of school facilities and grounds, the Superintendent or designee shall maintain procedures and regulations that: (Education Code 38133)

1. Aid, encourage, and assist groups desiring to use school facilities for approved activities
2. Preserve order in school facilities and on school grounds and protect school facilities, ~~designating~~ **including the designation of** a person to supervise this talk, if necessary
3. **Ensure that the use of school facilities or grounds is not inconsistent with their use for school purposes and does not interfere with the regular conduct of schoolwork**

~~(cf. 0450 – Comprehensive School Safety Plan)~~

~~(cf. 3516 – Emergencies and Disaster Preparedness Plan)~~

Subject to prior approval by the Board, the Superintendent or designee may grant the use of school facilities or grounds on those days on which District schools are closed. (Education Code 37220)

~~(cf. 6115 – Ceremonies and Observances)~~

There shall be no advertising on school facilities and grounds except as ~~allowed by District policy~~ specified in **BP Board Policy 1325 - Advertising and Promotion.**

USE OF SCHOOL FACILITIES

~~(cf. 1325—Advertising and Promotion)~~

As necessary to ensure efficient use of school facilities, the Superintendent or designee may, with the Board's approval, enter into an agreement for the joint use of any school facilities or grounds. The Board shall approve any such agreement only if it determines that it is in the best interest of the District and the community.

~~(cf. 1330.1—Joint Use Agreements)~~

Fees

The Board shall adopt a comprehensive schedule of fees to be charged for community use of school facilities and grounds, including, but not limited to, the multipurpose room(s), playing or athletic field(s), track and field venue(s), tennis court(s), and outdoor basketball court(s). The schedule of fees shall be prepared in accordance with 5 CCR 14037-14041. (5 CCR 14041)

~~(cf. 9320—Meetings and Notices)~~

The Board believes that the use of school facilities or grounds should not result in ~~costs~~ **an expense** to the District. The Superintendent or designee shall charge all groups granted the use of school facilities or grounds under the Civic Center Act an amount not **to exceed** ~~exceeding~~ direct costs determined in accordance with 5 CCR 14037-14041. (Education Code 38134)

Additionally, when any use of school facilities or grounds is for religious services, the District shall charge an amount at least equal to the District's direct costs. (Education Code 38134)

Groups shall be charged fair rental value when using school facilities or grounds for entertainment or meetings where admission is charged or contributions solicited and net receipts are not to be expended for charitable purposes or for the welfare of the District's students. (Education Code 38134)

~~The Legislature has amended the Civic Center Act to authorize a school district to charge an organization using school facilities or grounds an amount proportional to the organization's use of the school facilities or grounds to maintain, repair, restore, and refurbish the school facilities or grounds and to limit the proportional costs related to maintenance, repair, restoration, and refurbishment to only a school's nonclassroom space and grounds. (SB 1404, Section 1(6)(b))~~

~~Funds collected under this subparagraph shall be deposited into a special fund that shall only be used for purposes of this section. (SB 1404, Section 2 (H)(iii))~~

USE OF SCHOOL FACILITIES

Calculating Direct Costs

~~In determining~~ **Direct costs** to be charged for community use of each, or each type of, school facility or grounds, ~~the Superintendent or designee shall~~ **be** calculated; in accordance with 5 CCR 14038; **and may reflect** the community's proportionate share of the following costs: (Education Code 38134; 5 CCR 14038-14041)

1. Capital direct costs calculated in accordance with 5 CCR 14039, including the estimated costs of maintenance, repair, restoration, and refurbishment of non-classroom space school facilities or grounds

~~However, capital direct costs shall not be charged to organizations retained by the District or school to provide instruction or instructional activities to students during school hours or for classroom-based programs that operate after school hours, including, but not limited to, after school tutoring and child care programs. (5 CCR 14037)~~

~~(cf. 5148 – Child Care and Development)~~

~~(cf. 5148.2 – Before/After School Programs)~~

2. Operational direct costs calculated in accordance with 5 CCR 14040, including estimated costs of supplies, utilities, janitorial services, other services **performed by** District employees and/or contracted workers, and salaries and benefits paid to District employees directly associated with the administration of the Civic Center Act to operate and maintain school facilities and grounds:

Direct cost fees shall not be discounted to any group or organization except when the discount is specifically authorized in the adopted fee schedule. (5 CCR 14041)

Expending Funds Collected as Capital Direct Costs

Any funds collected as capital direct costs shall be deposited into a special fund to be used only for capital maintenance, repair, restoration, and refurbishment of school facilities and grounds. (5 CCR 14042)

~~Funds collected under this subparagraph shall be deposited into a special fund that shall only be used for purposes of this section. (SB 1404, Section 2 (H)(iii))~~

USE OF SCHOOL FACILITIES

Use of School Facility as Polling Place

The Board may authorize the use of school buildings as polling places, or vote centers for election day. The Board may also authorize the use of school buildings, without cost, for the storage of voting machines and other vote-tabulating devices. However, if a city or county elections official specifically requests the use of a school building as a polling place, or vote center on election day and/or during the 10 days preceding election day, as well as during key dates necessary for drop-off, set-up, and pick-up of election materials, as determined by the elections official, the Board shall allow its use for such purpose. If school will be in session, the Superintendent or designee shall identify to elections officials the specific areas of the school buildings not occupied by school activities that will be allowed for use as a polling place or vote center. (Elections Code 12283)

When a school is used as a polling place or vote center, the Superintendent or designee shall provide the elections official a site with an adequate amount of space that will allow the precinct board to perform its duties in a manner that will not impede, interfere, or interrupt the normal process of voting and shall make a telephone line for Internet access available for use by local elections officials if so requested. The Superintendent or designee shall make a reasonable effort to ensure that the site is accessible to persons with disabilities. (Elections Code 12283)

The Superintendent or designee shall establish procedures to ensure student safety and minimize disruptions whenever school is in session while the facilities are being used as a polling place or vote center.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 14037-14042	<u>Proportionate direct costs for use of school facilities and grounds</u>
Bus. Code 25608	<u>Alcohol on school property; use in connection with instruction</u>
Ed. Code 10900-10914.5	<u>Community recreation programs</u>
Ed. Code 32280-32289.5	<u>School safety plans</u>
Ed. Code 37220	<u>School holidays</u>
Ed. Code 38130-38138	<u>Civic Center Act; use of school property for public purposes</u>

USE OF SCHOOL FACILITIES

State	Description
Ed. Code 51860	<u>Time and facilities for bicycle and scooter safety instruction</u>
Elec. Code 12283	<u>Polling places: schools</u>
Gov. Code 54950-54963	<u>The Ralph M. Brown Act</u>
M&V Code 1800	<u>Definitions</u>
Federal	Description
20 USC 7905	<u>Equal access to public school facilities</u>
40 CFR 141.1-141.723	<u>Drinking water standards</u>
Management Resources	Description
Attorney General Opinion	<u>79 Ops.Cal.Atty.Gen. 248 (1996)</u>
Attorney General Opinion	<u>82 Ops.Cal.Atty.Gen. 90 (1999)</u>
Court Decision	<u>Ellis v. Board of Education (1945) 27 Cal.2d 322</u>
Court Decision	<u>Good News Club v. Milford Central School, (2001) 533 U.S. 98</u>
Court Decision	<u>Lamb's Chapel v. Center Moriches Union Free School District, (1993) 508 U.S. 384</u>
Court Decision	<u>ACLU v. Board of Education of Los Angeles (1961) 55 Cal .2d 167</u>
Court Decision	<u>Cole v. Richardson (1972) 405 U.S. 676</u>
Court Decision	<u>Connell v. Higgenbotham (1971) 403 U.S. 207</u>
CSBA Publication	<u>Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009</u>
CSBA Publication	<u>Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>

USE OF SCHOOL FACILITIES

Management Resources	Description
Website	California Department of Education
Website	CSBA
Cross References	
Code	Description
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1000	Concepts And Roles
1160	Political Processes
1230	School-Connected Organizations
1230	School-Connected Organizations
1325	Advertising And Promotion
1325	Advertising And Promotion
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools
	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3280	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3515.2	Disruptions
3515.2	Disruptions
3515.21	Unmanned Aircraft Systems (Drones)
3516	Emergencies And Disaster Preparedness Plan

USE OF SCHOOL FACILITIES

Code	Description
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516-E PDF(1)	<u>Emergencies And Disaster Preparedness Plan</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
4119.25	<u>Political Activities Of Employees</u>
4219.25	<u>Political Activities Of Employees</u>
4319.25	<u>Political Activities Of Employees</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6111	<u>School Calendar</u>
6115	<u>Ceremonies And Observances</u>
6115	<u>Ceremonies And Observances</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.5	<u>Student Organizations And Equal Access</u>
6145.5	<u>Student Organizations And Equal Access</u>

USE OF SCHOOL FACILITIES

Code	Description
6145.5-E PDF(1)	<u>Student Organizations And Equal Access</u>
7160	<u>Charter School Facilities</u>
7160	<u>Charter School Facilities</u>
9320	<u>Meetings And Notices</u>

Policy
 adopted:
 revised: May 26, 1999
 revised: January 8, 2014
 revised: September 23, 2015
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-Instructional Operations

BP 3540(a)

Transportation

The Board of Education desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, **including expanded learning opportunities programs**, promote regular attendance, and reduce tardiness. **In determining the extent to which the District will provide for transportation services, the Board shall weigh student and community needs against the cost of providing such services.** ~~depend upon a continuing assessment of financial resources.~~

The Superintendent or designee shall recommend to the Board ~~the most~~ **environmentally sustainable**, and appropriate means of providing transportation services.

~~The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.~~

~~The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.~~

In emergency situations involving illness or injury to the student pursuant to Education Code 35350 or the evacuation of students as necessary for their safety, students may be transported without written permission.

Transportation Plan

The Superintendent or designee shall develop a transportation plan in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents/guardians, students, and other stakeholders. (Education Code 39800.1)

The transportation plan shall be presented to and adopted by the Board at an open meeting, with the opportunity for in-person and remote public comment, and shall be updated annually by April 1. (Education Code 39800.1)

The transportation plan shall include descriptions of the following: (Education Code 39800.1)

- 1. The transportation services offered to students**

Transportation

- 2. The prioritization of transportation services for low-income students, and students in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive**
- 3. The transportation services accessible to students with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 USC 11301)**
- 4. The manner in which unduplicated students, as defined in Education Code 42238.02, will be able to access available home-to-school transportation at no cost**

Transportation Contracts

The Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools to provide necessary transportation services. (Education Code 35330, 39800, 39801)

In contracting for transportation services, the District shall comply with all applicable laws related to bids and contracts. (Education Code 39802, 39803)

Prior to contracting with a private entity for student transportation services, the District shall obtain written attestations from the entity that: (Education Code 39879)

- 1. The entity does not have any applicable law violations at the time of applying for the contract**
- 2. The entity will maintain compliance with applicable laws for the duration of the contract**
- 3. Under the contract, only drivers who meet the requirements specified in Education Code 39877 will work**
- 4. The entity has on file all the reports and documents required pursuant to Education Code 39877 for the duration of the contract, including, but not limited to, updated, revised, or modified reports and documents, and that the reports and documents shall be available for inspection by the District**

Any vehicle used to provide student transportation for compensation shall meet both of the following requirements: (Education Code 39879)

Transportation

- 1. Be inspected every 12 months, or every 50,000 miles, whichever comes first, at a facility licensed by the Bureau of Automotive Repair to ensure that the vehicle passes a 19-point vehicle inspection, as adopted by the Public Utilities Commission and as specified in D.13-09-045, before allowing the vehicle to be driven, except for vehicles which are already subject to a statutory inspection program
- 2. Be equipped with a first aid kit and a fire extinguisher

Safety and Monitoring

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

The District may install a global positioning system (GPS) on school buses and/or student activity buses in order to enhance student safety and provide real-time location data to District and school administrators, and parents/guardians.

The Superintendent or designee shall ensure the qualifications of bus drivers, in accordance with Administrative Regulation 3542 - School Bus Drivers, and related staff employed by the District; provide for the maintenance and operation of District-owned school buses and other equipment; and ensure adequate facilities for equipment storage and maintenance.

Policy Reference Disclaimer:

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State	Description
13 CCR 2025	<u>Retrofitting of diesel school buses</u>
5 CCR 14100-14103	<u>Use of school buses and school pupil activity buses</u>
5 CCR 15240-15343	<u>Allowances for student transportation</u>
5 CCR 15253-15272	<u>District records related to transportation</u>
Ed. Code 35330	<u>Field trips and excursions; student fees</u>
Ed. Code 35350	<u>Authority to transport pupils</u>
Ed. Code 39800	<u>Powers of governing board to provide transportation to and from school</u>

Transportation

State	Description
Ed. Code 39800-39860	<u>Transportation services</u>
Ed. Code 39801	<u>Contract with County Superintendent of Schools to provide transportation</u>
Ed. Code 39802-39803	<u>Bids and contracts for transportation services</u>
Ed. Code 39806	<u>Payments to parents in lieu of transportation</u>
Ed. Code 39807	<u>Food and lodging payments in lieu of transportation</u>
Ed. Code 39807.5	<u>Payment of transportation costs by parents</u>
Ed. Code 39808	<u>Transportation for private school students</u>
Ed. Code 39877-39878	<u>School bus driver requirements</u>
Ed. Code 39879	<u>Private transportation provider requirements</u>
Ed. Code 41850-41851.1	<u>Allowances for transportation</u>
Ed. Code 41860-41862	<u>Supplemental allowances for transportation</u>
Ed. Code 42238.02	<u>Local Control Funding Formula</u>
Ed. Code 45125.1	<u>Criminal records summary; employees of contracting entity</u>
Ed. Code 52311	<u>Regional occupational centers; transportation</u>
Ed. Code 56026	<u>Student with a disability; definition</u>
Gov. Code 3540-3549.3	<u>Educational Employment Relations Act</u>
Pen. Code 637.7	<u>Electronic tracking devices</u>
Veh. Code 2807	<u>School bus inspection</u>
Veh. Code 4854	<u>Alternatives to conventional license plates</u>

Transportation

Management Resources	Description
Court Decision	<u>Arcadia Unified School District v. California Department of Education (1992) 2 Cal. 4th 251</u>
Public Utilities Commission Order	<u>Order Instituting Rulemaking on Regulations Relating to Passenger Carriers, Ridesharing, and New Online-Enabled Transportation Services, September 2013</u>
Website	<u>Department of Motor Vehicles</u>
Website	<u>Public Utilities Commission</u>
Website	<u>Bureau of Automotive Repair</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Air Resources Board Zero Emission School Bus and Infrastructure Program</u>
Website	<u>California Energy Commission</u>
Website	<u>CSBA</u>

Cross References

Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
3000	<u>Concepts And Roles</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
3312	<u>Contracts</u>
3510	<u>Green School Operations</u>
3511	<u>Energy And Water Management</u>
3511	<u>Energy And Water Management</u>

Transportation

Code	Description
3511-E PDF(1)	<u>Energy And Water Management - Energy Conservation And Building Management</u>
3512	<u>Equipment</u>
3512	<u>Equipment</u>
3512-E PDF(1)	<u>Equipment - Epuipment</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3515.6	<u>Criminal Background Checks For Contractors</u>
3515.6	<u>Criminal Background Checks For Contractors</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516-E PDF(1)	<u>Emergencies And Disaster Preparedness Plan</u>
3541	<u>Transportation Routes And Services</u>
3541.1	<u>Transportation For School-Related Trips</u>
3541.1-E PDF(1)	<u>Transportation For School-Related Trips</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3542	<u>School Bus Drivers</u>
3543	<u>Transportation Safety And Emergencies</u>
4112.4	<u>Health Examinations</u>
4112.4	<u>Health Examinations</u>
4112.42	<u>Drug And Alcohol Testing For School Bus Drivers</u>

Transportation

Code	Description
4212.4	<u>Health Examinations</u>
4212.4	<u>Health Examinations</u>
4212.42	<u>Drug And Alcohol Testing For School Bus Drivers</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4312.4	<u>Health Examinations</u>
4312.4	<u>Health Examinations</u>
4312.42	<u>Drug And Alcohol Testing For School Bus Drivers</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5117	<u>Interdistrict Attendance</u>
5117	<u>Interdistrict Attendance</u>
5131.1	<u>Bus Conduct</u>
5131.1	<u>Bus Conduct</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5142.2	<u>Safe Routes To School Program</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6142.4	<u>Service Learning/Community Service Classes</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6178.2	<u>Regional Occupational Center/Program</u>

Transportation

	Code	Description
6181		<u>Alternative Schools/Programs Of Choice</u>
6181		<u>Alternative Schools/Programs Of Choice</u>

Policy
adopted: June 23, 1999
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4119.22(a)

Dress and Grooming

The Board of Education believes that appropriate dress and grooming by ~~ed~~District employees contribute to a productive ~~working and~~ learning environment and model positive behavior. During school hours and at school activities, employees shall maintain professional standards of dress and grooming that demonstrate their high regard for ~~the profession,~~ **education**, present an image consistent with their job responsibilities and assignment, and ~~protect~~ **do not endanger** the health ~~and/or~~ safety of employees ~~and/or~~ students. All employees shall be held to the same standards unless their assignment provides for modified dress as approved by their supervisor.

The District shall allow employees to appear and dress in a manner consistent with their gender identity or gender expression. (Government Code 12949)

The District shall not discriminate against employees based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Government Code 12926)

The District shall not dismiss an employee, discriminate against an employee in compensation or in terms, conditions, or privileges of employment, or refuse to hire a job applicant on the basis of religious dress or grooming practices. (Government Code 12926, 12940)

This policy shall be presented to employees upon employment, through the employee handbook or other appropriate means, and may be periodically reviewed with all employees as necessary.

Policy Reference Disclaimer:

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State	Description
Ed. Code 35160	<u>Authority of governing boards</u>
Ed. Code 35160.1	<u>Broad authority of school districts</u>
Gov. Code 12926	<u>Prohibition of discrimination; definitions</u>
Gov. Code 12940	<u>Unlawful discriminatory employment practices</u>

Dress and Grooming

State	Description
Gov. Code 12949	<u>Dress standards; consistency with gender identity</u>
Gov. Code 3543.2	<u>Scope of representation</u>

Management Resources

	Description
CA Civil Rights Department Publication	<u>The Rights of Employees Who Are Transgender or Gender Nonconforming: Fact Sheet, November 2022</u>
Court Decision	<u>Domico v. Rapides Parish School Board (5th Cir. 1982) 675 F.2d 100</u>
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Cross References

Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0415	<u>Equity</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>

Dress and Grooming

Code	Description
4112.21	<u>Interns</u>
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4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.11	<u>Sexual Harassment</u>
4119.11	<u>Sexual Harassment</u>
4119.21	<u>Professional Standards</u>
4119.21-E(1)	<u>Professional Standards</u>
4119.25	<u>Political Activities Of Employees</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
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Policy
 approved: July 28, 1999
 revised: July 26, 2006
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4219.22(a)

Dress and Grooming

The Board of Education believes that appropriate dress and grooming by ~~ed~~District employees contribute to a productive ~~working and~~ learning environment and model positive behavior. During school hours and at school activities, employees shall maintain professional standards of dress and grooming that demonstrate their high regard for ~~the profession,~~ **education**, present an image consistent with their job responsibilities and assignment, and ~~protect~~ **do not endanger** the health ~~and/or~~ safety of employees ~~and/or~~ students. All employees shall be held to the same standards unless their assignment provides for modified dress as approved by their supervisor.

The District shall allow employees to appear and dress in a manner consistent with their gender identity or gender expression. (Government Code 12949)

The District shall not discriminate against employees based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Government Code 12926)

The District shall not dismiss an employee, discriminate against an employee in compensation or in terms, conditions, or privileges of employment, or refuse to hire a job applicant on the basis of religious dress or grooming practices. (Government Code 12926, 12940)

This policy shall be presented to employees upon employment, through the employee handbook or other appropriate means, and may be periodically reviewed with all employees as necessary.

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RIALTO UNIFIED SCHOOL DISTRICT
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RIALTO UNIFIED SCHOOL DISTRICT

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RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9320(a)

Meetings And Notices

Meetings of the Board of Education are conducted for the purpose of accomplishing ~~D~~district business. In accordance with **applicable** state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for ~~questions and comments by~~ members of the public **to directly address the Board**. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

~~{cf. 9321—Closed Session Purposes and Agendas}~~

~~{cf. 9321.1—Closed Session Actions and Reports}~~

~~{cf. 9322—Agenda/Meeting Materials}~~

~~{cf. 9323—Meeting Conduct}~~

A Board meeting exists whenever a majority of Board members gather at the same time and **location, including teleconference location as permitted by Government Code 54953**, place to hear, discuss, ~~or deliberate~~, **or take action** upon any item within the subject matter jurisdiction of the Board ~~or district~~. (Government Code 54952.2)

In accordance with law and as specified in Board Bylaw 9012 - Board Member Electronic Communications, ~~a~~A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, **including social media and other electronic communications**, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. **(Government Code 54952.2)**

However, **the Superintendent or designee** ~~an employee or district official~~ may engage in separate conversations **or communications** with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

~~{cf. 9012—Board Member Electronic Communications}~~

In order to help ensure the participation of individuals with disabilities at Board meetings, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. **Any doubt about a request for accommodation shall be resolved in favor of accessibility. Notice of the procedure for receiving and resolving such requests for accommodation shall be given in each instance in which notice of the time of a meeting is otherwise given or the agenda for the meeting is otherwise posted.** (Government Code **54953, 54953.2, 54954.1, 54954.2**)

Meetings And Notices

Regular Meetings

Unless otherwise determined by the Board, tThe Board shall hold **at least one (1)** ~~two~~ regular meetings each month **starting**. ~~Regular meetings shall be held at 7:00 p.m. on the second and fourth Wednesdays at the Dr. John R. Kazalunas Education Center, unless otherwise indicated~~ **182 E Walnut Avenue, Rialto, California.**

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the ~~District's Internet website.~~ (Government Code 54954.2)

~~{cf. 1113—District and School Web Sites}~~

Consistent with Government Code 54957.5 and Board Bylaw 9322 - Agenda/Meeting Materials, wWhenever agenda materials relating to an open session of a regular meeting are distributed to the Board less than 72 hours before the meeting, the Superintendent or designee shall make the materials available for public inspection at a public office or location designated for that purpose. **The records shall be posted on the district website at the time the materials are distributed to all or a majority of the Board if distributed outside of business hours.** ~~{Government Code 54957.5}~~

~~{cf. 1340—Access to District Records}~~

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members: on any topic within the subject matter jurisdiction of the Board unless otherwise prohibited by law or as specified in BB 9323.2 - Actions by the Board. However, ~~a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the Superintendent, assistant superintendent, or other management employee as described in Government Code 3511.1.~~ (Government Code 54956)

~~{cf. 2121—Superintendent's Contract}~~

At least 24 hours before the time of the meeting, wWritten notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the ~~District's Internet website, and, The notice shall be received at least 24 hours before the time of the meeting, The notice shall also be posted at least 24 hours before the meeting~~ in a location freely accessible to the public. The notice shall specify the time and **location** ~~place~~ of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Meetings And Notices

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. **(Education Code 35144; Government Code 54956)**

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

Emergency Meetings

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. ~~The Board shall comply with all other requirements for special meetings during an emergency meeting.~~ (Government Code 54956.5)

~~An emergency situation means either of the following: (Government Code 54956.5)~~

- ~~1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board~~

~~{cf. 4141.6/4241.6 – Concerted Action/Work Stoppage}~~

- ~~2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist activity, or threatened terrorist act that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board~~

~~{cf. 3516 – Emergencies and Disaster Preparedness Plan}~~

The Board may meet in closed session during emergency meetings so long as two-thirds of the members present at the meeting agree or, if less than two-thirds of the members are present, by unanimous vote of the members present. (Government Code 54956.5)

The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

Meetings And Notices

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification must be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time **notification is given to** he/she notifies the other members of the Board ~~about the meeting~~. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

An emergency means a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board. (Government Code 54956.5)

A dire emergency means a crippling disaster, mass destruction, terrorist act, or threatened terrorist activity that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board. (Government Code 54956.5)

Adjourned/Continued Meetings

~~A majority vote by~~ The Board may adjourn/continue any regular or special meeting to a later time and **location** ~~place~~ that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn/**continue** such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned/**continued** to a later time and **location and** shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment/**continuance**, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the **location** where the meeting was held. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may ~~occasionally~~ convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public. The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships. **Any such meeting, regardless of title or topic, shall be held as a regular or special meeting, as appropriate, and shall comply with all other requirements for regular or special meetings. (Government Code 54956)**

Meetings And Notices

~~{cf. 2000—Concepts and Roles}~~

~~{cf. 2111—Superintendent Governance Standards}~~

~~{cf. 9000—Role of the Board}~~

~~{cf. 9005—Governance Standards}~~

~~{cf. 9400—Board Self-Evaluation}~~

~~Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. Action items shall not be included on the agenda for these meetings.~~

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific **D**istrict business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members
2. An open, publicized meeting organized by a person or organization other than the **D**istrict to address a topic of local community concern
3. An open and noticed meeting of another body of the **D**istrict
4. An open and noticed meeting of a legislative body of another local agency
5. A purely social or ceremonial occasion
6. An open and noticed meeting of a standing committee of the Board **established pursuant to Board Bylaw 9130 - Board Committees**, provided that the Board members who are not members of the standing committee attend only as observers

~~{cf. 9130—Board Committees}~~

Individual contacts or conversations between a Board member and any other person **that** are not **part of a series of communications prohibited by** subject to the Brown Act **are permitted**. (Government Code 54952.2)

Location of Meetings

~~Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135, including, but not limited to, religion, sex, or sexual orientation. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)~~

Meetings And Notices

~~(cf. 0410 – Nondiscrimination in District Programs and Activities)~~

Unless the Board is holding a teleconference meeting during a proclaimed state of emergency, all meetings shall be held within the district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party
2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property
3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law
4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district
5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction
6. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility
7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs
8. Attend conferences on nonadversarial collective bargaining techniques
9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district
10. Interview a potential employee from another district

~~Meetings exempted from the boundary requirements, as specified in items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.~~

All meetings, regardless of location, shall comply with the applicable notice and open meeting requirements. Additionally, no such meeting may be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135, which is inaccessible to individuals with disabilities, or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

If a fire, flood, earthquake, or other emergency renders the **posted** regular **or special** meeting **location** place unsafe, **and the deadline for posting the location has passed, the** meetings shall be held for the duration of the emergency at a **location** designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings **pursuant to Government Code 54956** by the most rapid available means of communication. ~~—(Government Code 54954)~~

Meetings And Notices

Traditional Teleconferencing

A Board member may participate in any meeting by teleconference, which includes both audio or video/audio so long as the following conditions are met: ~~A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)~~

1. **All votes taken during the meeting are by rollcall**
2. **The meeting is conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency**
3. **The location of the Board member participating by teleconference is open and accessible to the public during the meeting, except during closed session, such that members of the public may observe in person the Board member participating by teleconference, may hear/listen to the meeting to the same extent as the Board member participating by teleconference, and may make public comment during the same portion of the agenda as others members of the public from the same location as the Board member participating by teleconference**
4. **The location of the Board member participating by teleconference is noted in the agenda and the agenda is posted at the location of the Board member participating by teleconference in advance of the meeting as statutorily required based on the type of meeting**
5. **At least a quorum of the members is within the district boundaries.**

~~The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)~~

~~During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)~~

~~Agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. Additional teleconference locations may be provided to the public. (Government Code 54953)~~

~~All teleconference locations shall be accessible to the public. All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location. (Government Code 54953)~~

~~All Board policies, administrative regulations, and bylaws shall apply equally to meetings that are teleconferenced. The Superintendent or designee shall facilitate public participation in the meeting at each teleconference location.~~

Meetings And Notices

Teleconferencing by Individual Board Member Due to Just Cause

Until January 1, 2026, when there is "just cause" preventing a Board member from attending a Board meeting in person, that Board member may participate in that meeting by teleconference without: (Government Code 54953)

- 1. Including the location of the Board member participating by teleconference in the agenda**
- 2. Making the location of the Board member participating by teleconference open and accessible to the public**
- 3. Posting the agenda at the location of the Board member participating by teleconference**

A Board member needing to participate by teleconference for just cause shall notify the Board at the earliest possible opportunity, including at the start of a regular meeting, of the need to do so and include a general description of the circumstances relating to the need to appear by teleconference at the given meeting. (Government Code 54953)

For the Board member to participate by teleconference under this section, all of the following are required: (Government Code 54953)

- 1. All votes taken during the meeting are by rollcall**
- 2. At least a quorum of the Board participates in person from a singular physical location clearly identified on the agenda**
- 3. The Board member participating by teleconference utilizes both audio and visual technology to participate in the meeting**
- 4. The Board member participating by teleconference publicly discloses, before any action is taken, whether any individual 18 years of age or older is present at the Board member's location and the general nature of the member's relationship with each such individual**
- 5. The public is able to access the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with real-time public comment being allowed via the platform or service, in addition to public comment being available in person**

The platform or service may require members of the public to register in order to make public comments so long as the platform or service is not controlled by the District

- 6. The agenda for the meeting includes information describing how members of the public can access the platform or service**

If the platform or service is disrupted such that the public cannot access the meeting or give real-time public comment, the meeting may continue but the Board may not take action on any agenda item until the disruption is resolved. (Government Code 54953)

Meetings And Notices

A Board member shall be permitted to participate by teleconference for just cause for no more than two meetings per calendar year. (Government Code 54953)

For purposes of this section, "just cause" may exist for any of the following: (Government Code 54953)

- 1. A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires a Board member to participate remotely**
- 2. A contagious illness prevents a Board member from attending in person**
- 3. A Board member has a need related to a physical or mental disability not otherwise reasonably accommodated**
- 4. A Board member is traveling while on official business of the Board or another state or local agency**

Teleconferencing by Individual Board Member Due to Emergency Circumstances

Until January 1, 2026, when a physical or family medical emergency would prevent a Board member from attending a Board meeting in person, that Board member may request to participate in such meeting by teleconference. The Board member requesting to appear remotely shall submit the request as soon as possible and include a concise general description of the emergency that necessitated the request. The Board member shall not be required to disclose any disability, medical diagnosis, or personal medical information exempt under existing law. (Government Code 54953)

If the request is received timely, it shall be added to the agenda as the first item of business at the meeting, even before any closed-session items. If the request is not received timely, it shall be taken up by the Board before the first item of business at the meeting. The request shall only be granted upon a vote by the majority of the Board. (Government Code 54953, 54954.2)

If the request is granted by the Board, the Board member may participate by teleconference without: (Government Code 54953)

- 1. Including the location of the Board member participating by teleconference in the agenda**
- 2. Making the location of the Board member participating by teleconference open and accessible to the public**
- 3. Posting the agenda at the location of the Board member participating by teleconference**

For the Board member to participate by teleconference due to emergency circumstances, all of the following are required: (Government Code 54953)

- 1. All votes taken during the meeting are by rollcall**
- 2. At least a quorum of the Board participates in person from a singular physical location clearly identified on the agenda**

Meetings And Notices

3. **The Board member participating by teleconference utilizes both audio and visual technology to participate in the meeting**
4. **The Board member participating by teleconference publicly discloses, before any action is taken, whether any individual 18 years of age or older is present at the Board member's location and the general nature of the member's relationship with each such individual**
5. **The public is able to access the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with real-time public comment being allowed via the platform or service, in addition to public comment being available in person**

The platform or service may require members of the public to register in order to make public comments so long as the platform or service is not controlled by the district

6. **The agenda for the meeting includes information describing how members of the public can access the platform or service**

If the platform or service is disrupted such that the public cannot access the meeting or give real-time public comment, the meeting may continue, but the Board shall not take action on any agenda item until the disruption is resolved. (Government Code 54953)

In total, a Board member may not participate by teleconference due to emergency circumstances alone, or, together with teleconference, due to just cause, as specified above, for more than 20 percent of the Board's regular meetings or for more than three consecutive months. If the Board meets less than 10 times in a calendar year, a Board member may not appear remotely due to emergency circumstances for more than two meetings. (Government Code 54953)

Teleconference Meetings During a Proclaimed State of Emergency

The Board may conduct a Board meeting entirely by teleconference during a proclaimed state of emergency pursuant to Government Code 8625-8629 in any of the following circumstances: (Government Code 54953)

1. **For the purpose of determining whether meeting in person would present imminent risks to the health or safety of attendees due to the emergency**
2. **When the Board has been determined, pursuant to Item #1 above, that meeting in person would present imminent risks to the health or safety of attendees due to the emergency**

The Board may hold a meeting by teleconference during a proclaimed state of emergency without: (Government Code 54953)

1. **Including the location of Board members in the agenda**
2. **Making the locations of Board members open and accessible to the public**
3. **Posting the agenda at the locations of Board members**

Meetings And Notices

For the Board to hold such meeting, all of the following are required: (Government Code 54953)

1. **All votes taken during the meeting are by rollcall**
2. **The public is able to access the meeting via a call-in service or an internet-based platform or service, with real-time public comment being allowed via the platform or service**

If an internet-based platform or service is utilized, it may require members of the public to register in order to make public comments so long as the platform or service is not controlled by the District

3. **The agenda for the meeting includes information describing how members of the public can access the platform or service**

If the platform or service is disrupted such that the public cannot access the meeting or give real-time public comment, the meeting may continue, but the Board may not take action on any agenda item until the disruption is resolved. (Government Code 54953)

For any public comment period with a time limit, the Board may not close that public comment period or the opportunity to register until the full time for public comment has elapsed. For any other public comment period, the Board shall allow a reasonable amount of time to allow members of the public to provide public comment and to register to do so. (Government Code 54953)

The Board may continue to conduct all meetings by teleconference throughout one or more 45-day periods so long as, prior to the beginning of each 45-day period, the Board has reconsidered the circumstances of the state of emergency and determines that it continues to directly impact the ability of the Board to meet safely in person. (Government Code 54953)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35140	<u>Time and place of meetings</u>
Ed. Code 35143	<u>Annual organizational meetings; date and notice</u>
Ed. Code 35144	<u>Special meeting</u>
Ed. Code 35145	<u>Public meetings</u>
Ed. Code 35145.5	<u>Agenda; public participation and regulations</u>

Meetings And Notices

State	Description
Ed. Code 35146	<u>Closed sessions; student matters</u>
Ed. Code 35147	<u>Open meeting laws exceptions</u>
Gov. Code 11135	<u>Prohibition of discrimination</u>
Gov. Code 3511.1	<u>Local agency executives</u>
Gov. Code 54950-54963	<u>The Ralph M. Brown Act</u>
Gov. Code 54953	<u>Oral summary of recommended salary and benefits of superintendent</u>
Gov. Code 54954	<u>Time and place of regular meetings</u>
Gov. Code 54954.2	<u>Agenda posting requirements; board actions</u>
Gov. Code 54956	<u>Special meetings</u>
Gov. Code 54956.5	<u>Emergency meetings</u>
Gov. Code 7920.000-7930.215	<u>California Public Records Act</u>
Gov. Code 8625-8629	<u>California Emergency Services Act</u>
Federal	Description
28 CFR 35.160	<u>Effective communications for individuals with disabilities</u>
28 CFR 36.303	<u>Nondiscrimination on the basis of disability, public accommodations, auxiliary aids, and services</u>
42 USC 12101-12213	<u>Americans with Disabilities Act</u>
Management Resources	Description
Attorney General Opinion	<u>78 Ops.Cal.Atty.Gen. 327 (1995)</u>
Attorney General Opinion	<u>79 Ops.Cal.Atty.Gen. 69 (1996)</u>
Attorney General Opinion	<u>84 Ops.Cal.Atty.Gen. 181 (2001)</u>
Attorney General Opinion	<u>84 Ops.Cal.Atty.Gen. 30 (2001)</u>
Attorney General Opinion	<u>88 Ops.Cal.Atty.Gen. 218 (2005)</u>
Court Decision	<u>Knight First Amendment Institute at Columbia University v. Trump (2019) 928 F.3d 226</u>

Meetings And Notices

Management Resources	Description
Court Decision	<u>Garnier v. Poway Unified School District (S.D. Cal. September 26, 2019) No. 17-cv-2215-W (JLB), 2019 WL 4736208</u>
Court Decision	<u>Wolfe v. City of Fremont (2006) 144 Cal.App. 4th 533</u>
CSBA Publication	<u>The Brown Act: School Boards and Open Meeting Laws, rev. 2023</u>
Institute for Local Government Publication	<u>The ABCs of Open Government Laws</u>
League of California Cities Publication	<u>Open and Public V: A Guide to the Ralph M. Brown Act, 2016</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>CSBA, GAMUT Meetings</u>
Website	<u>Institute for Local Government</u>
Website	<u>League of California Cities</u>
Website	<u>California Attorney General's Office</u>
Website	<u>CSBA</u>
Cross References	
Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0420.4	<u>Charter School Authorization</u>
0420.4	<u>Charter School Authorization</u>
0420.43	<u>Charter School Revocation</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>

Meetings And Notices

Code	Description
1160	<u>Political Processes</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1431	<u>Waivers</u>
2000	<u>Concepts And Roles</u>
2111	<u>Superintendent Governance Standards</u>
2121	<u>Superintendent's Contract</u>
2210	<u>Administrative Discretion Regarding Board Policy</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
3312	<u>Contracts</u>
3314	<u>Payment For Goods And Services</u>
3314	<u>Payment For Goods And Services</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516-E PDF(1)	<u>Emergencies And Disaster Preparedness Plan</u>
4117.14	<u>Postretirement Employment</u>
4312.1	<u>Contracts</u>

Meetings And Notices

Code	Description
6112	<u>School Day</u>
6112	<u>School Day</u>
6117	<u>Year-Round Schedules</u>
6117	<u>Year-Round Schedules</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
7150	<u>Site Selection And Development</u>
7150	<u>Site Selection And Development</u>
7214	<u>General Obligation Bonds</u>
7214	<u>General Obligation Bonds</u>
7310	<u>Naming Of Facility</u>
9000	<u>Role Of The Board</u>
9005	<u>Governance Standards</u>
9012	<u>Board Member Electronic Communications</u>
9100	<u>Organization</u>
9121	<u>President</u>
9130	<u>Board Committees</u>
9140	<u>Board Representatives</u>
9220	<u>Governing Board Elections</u>
9230	<u>Orientation</u>
9240	<u>Board Training</u>
9270	<u>Conflict Of Interest</u>
9310	<u>Board Policies</u>
9322	<u>Agenda/Meeting Materials</u>
9323	<u>Meeting Conduct</u>
9323.2	<u>Actions By The Board</u>
9323.2-E PDF(1)	<u>Actions By The Board</u>
9324	<u>Minutes And Recordings</u>
9400	<u>Board Self-Evaluation</u>

Meetings And Notices

Policy
approved: May 12, 1999
revised: September 10, 2008
revised: December 16, 2009
revised: March 7, 2012
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



**Board of Education Agenda
October 8, 2025**

DONATIONS

Monetary Donation(s)

Location: Human Resources
Donor: SchoolsFirst Federal Credit Union
Purpose: Staff meals and refreshments
Amount: \$500.00

Location: Human Resources
Donor: Thinkwise Credit Union
Purpose: Lunch for New Teacher training
Amount: \$2,192.82

Location: Garcia Elementary School
Donor: Kroger
Purpose: Supplies
Amount: \$762.04

RECOMMENDATION:

Accept the donation(s) and send a letter of appreciation to the donor(s): SchoolsFirst Federal Credit Union; Thinkwise Credit Union; and Kroger.

Monetary Donations - October 8, 2025	\$3,454.86
Donations - Fiscal Year-to-Date	\$5,029,676.54

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
October 8, 2025**

**APPROVE AMENDMENT OF RFP NO. RIAN 2025-2026-005 PIZZA PRODUCTS
FOR 2025-2026 SCHOOL YEAR**

BACKGROUND:

On June 25, 2025, the Board approved RFP NO. RIAN 2025-2026-005, awarding Wido Pizza (Domino's Pizza) to provide Pizza Products as required per Public Contract Code ("PCC") 20111(c). The awarded vendor, Wido Pizza, was unable to meet the demand specified in the bid documents.

The District has deemed it necessary to exercise its right to terminate the contract with a 30-Day notice provided to Domino's on September 15, 2025, with an effective date of October 15, 2025.

REASONING:

To ensure continuity of services for students, the District recommends awarding RFP NO. RIAN 2025-2026-005 to the next highest-ranked vendor, Papa John's Pizza. The District has successfully reached an agreement with this vendor under the terms and conditions outlined in RFP NO. RIAN 2025-2026-005 PIZZA PRODUCTS.

The initial term of the agreement with Papa John's Pizza will begin on October 16, 2025, and end on June 30, 2026. The contract has the option to be renewed for two (2) additional one-year periods, and is subject to mutual agreement, satisfactory performance, and compliance with Board policies and applicable laws.

RECOMMENDATION:

Approve an amendment to the award of RFP NO. RIAN 2025-2026-005 PIZZA PRODUCTS, awarding the contract to Papa John's Pizza effective October 16, 2025, through June 30, 2026, at a cost to be paid from Fund 13 - Cafeteria Fund.

SUBMITTED/REVIEWED BY: Michael Devlin/Diane Romo



**Board of Education Agenda
October 8, 2025**

**AUTHORIZE THE PURCHASE OF PRODUCTS AND SERVICES FROM
DI TECHNOLOGY GROUP, INC.,
UTILIZING APPROVED INTERGOVERNMENTAL CONTRACT**

BACKGROUND:

The purpose of this item is to request Board approval to utilize the intergovernmental contracts identified. In accordance with California Public Contract Code Sections 20118 and 10298, the District may legally use the contracts, commonly referred to as “piggybacking”, to obtain goods and services under the same terms, conditions, and pricing, without conducting a separate formal bid process. District staff have reviewed contracts available for use by the District through California Multiple Award Schedule (CMAS), and awarded public contracts from the Public Agencies and determined that the contract prices offered by the listed vendors are fair, reasonable, and competitive.

Awardee: DI Technology Group, Inc.

Contract No: State of California Participating Addendum Number 3-24-12-1044

Expiration Date: June 20, 2027

Contract Description: Information Technology Goods and Services

RECOMMENDATION:

Approve the intergovernmental contract, CMAS 3-24-12-1044 with DI Technology Group, Inc., at a cost to be determined at the time of purchase and to be paid from various funds.

SUBMITTED/REVIEWED BY: Beth Ann Scantlebury/Diane Romo



**Board of Education Agenda
October 8, 2025**

SURPLUS OF EQUIPMENT AND MISCELLANEOUS ITEMS

Quantity	Description	Quantity	Description
814	Desk	202	Table
580	Chair	13	Sink
59	Cabinet	24	Rolling Cart
21	Shelf	3	Printer
1,882	Chromebook	531	iPad
59	Projector	38	Desktop
425	Laptop	26	T.V.
4	Viewsonic	1	Veridesk
11	Musical Instrument	1	Cubby
3	Phone	1	Air Filter
10	Server	2	CPU Switch
25	Media Player	6	Work Station
12	Outdoor Equipment	11	Office Equipment
6	Stage Rail	26	Audio Equipment
2	Custodial Equipment	369	Misc. Electrical Cord
50	T.V. Mount	1	Refrigerator
1	T.V. Cart	1	Health Equipment

RECOMMENDATION:

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

SUBMITTED/REVIEWED BY: Ricardo G. Salazar/Diane Romo



**Board of Education Agenda
October 8, 2025**

APPROVE AN AGREEMENT WITH EPIC ENGINEERS TO PROVIDE A FIELD TOPOGRAPHIC SURVEY FOR THE MODULAR CLASSROOM ADDITIONS AT CURTIS ELEMENTARY SCHOOL

BACKGROUND:

The District identified the need for additional classroom space at Curtis, Kelley, and Morris Elementary Schools to support the Extended Learning Opportunity Program (ELOP). ELOP offers students valuable enrichment, academic support, and after-school learning opportunities that extend instructional time and promote student success. To move forward with the addition of modular classrooms at Curtis Elementary School, a licensed surveying engineer is required to conduct a field topographic survey. This survey will provide the critical site data needed to guide planning and design.

REASONING:

A field survey provides essential site data, such as boundaries, elevations, existing features, and utilities needed to ensure accuracy in design and construction. As part of this process, a topographic survey establishes the site's physical characteristics, mapping property lines, surface features, natural elements, and elevation changes. This information is a critical first step and should be completed before detailed design begins, allowing architects and engineers to plan effectively.

RECOMMENDATION:

Approve an agreement with EPIC Engineers to provide a Field Topographic Survey at Curtis Elementary School, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$12,950.00 and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 8, 2025**

APPROVE AN AGREEMENT WITH EPIC ENGINEERS TO PROVIDE A FIELD TOPOGRAPHIC SURVEY FOR THE MODULAR CLASSROOM ADDITIONS AT KELLEY ELEMENTARY SCHOOL

BACKGROUND:

The District identified the need for additional classroom space at Curtis, Kelley, and Morris Elementary Schools to support the Extended Learning Opportunity Program (ELOP). ELOP offers students valuable enrichment, academic support, and after-school learning opportunities that extend instructional time and promote student success. To move forward with the addition of modular classrooms at Kelley Elementary School, a licensed surveying engineer is required to conduct a field topographic survey. This survey will provide the critical site data needed to guide planning and design.

REASONING:

A field survey provides essential site data, such as boundaries, elevations, existing features, and utilities needed to ensure accuracy in design and construction. As part of this process, a topographic survey establishes the site's physical characteristics, mapping property lines, surface features, natural elements, and elevation changes. This information is a critical first step and should be completed before detailed design begins, allowing architects and engineers to plan effectively.

RECOMMENDATION:

Approve an agreement with EPIC Engineers to provide a Field Topographic Survey at Kelley Elementary School, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$8,950.00 and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 8, 2025**

APPROVE AN AGREEMENT WITH EPIC ENGINEERS TO PROVIDE A FIELD TOPOGRAPHIC SURVEY FOR THE MODULAR CLASSROOM ADDITIONS AT MORRIS ELEMENTARY SCHOOL

BACKGROUND:

The District identified the need for additional classroom space at Curtis, Kelley, and Morris Elementary Schools to support the Extended Learning Opportunity Program (ELOP). ELOP offers students valuable enrichment, academic support, and after-school learning opportunities that extend instructional time and promote student success. To move forward with the addition of modular classrooms at Morris Elementary School, a licensed surveying engineer is required to conduct a field topographic survey. This survey will provide the critical site data needed to guide planning and design.

REASONING:

A field survey provides essential site data, such as boundaries, elevations, existing features, and utilities needed to ensure accuracy in design and construction. As part of this process, a topographic survey establishes the site's physical characteristics, mapping property lines, surface features, natural elements, and elevation changes. This information is a critical first step and should be completed before detailed design begins, allowing architects and engineers to plan effectively.

RECOMMENDATION:

Approve an agreement with EPIC Engineers to provide a Field Topographic Survey at Morris Elementary School, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$8,950.00 and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 8, 2025**

APPROVE AN AGREEMENT WITH DOUBLETREE BY HILTON ONTARIO AIRPORT

BACKGROUND:

DoubleTree by Hilton is a hotel chain that has been around for more than 50 years with a global portfolio of 660 hotels across 51 countries. DoubleTree by Hilton offers contemporary accommodations and amenities, including unique food and beverage experiences, and meeting/event spaces.

REASONING:

The District has used the DoubleTree by Hilton Ontario Airport location for the past three years to host the District-wide “We Honor Our Own” staff recognition event. The DoubleTree by Hilton provides event space and catering services with a capacity of over 500 guests, as well as audio/visual services and equipment for the event.

RECOMMENDATION:

Approve the catering sales event agreement with DoubleTree by Hilton Ontario Airport to host the District’s annual “We Honor Our Own” staff recognition event during May of 2026, at a cost not-to-exceed \$75.62 per person (total cost will be determined by total number of attendees) and to be paid from the General Fund. A portion of this cost will be supplemented by ticket sales.

SUBMITTED/REVIEWED BY: Denise Ellis, Ed.D.



**Board of Education Agenda
October 8, 2025**

APPROVE AN AGREEMENT WITH 7 MINDSETS

BACKGROUND:

7 Mindsets is a Georgia-based education technology company dedicated to empowering students, educators, and communities through mindset-centered curricula and mental wellness solutions. With over 15 years of experience, they've positively impacted more than five million learners and educators across the United States by cultivating healthy school climates and promoting personal growth beyond academics.

REASONING:

7 Mindsets offers an evidence-based, mindset-driven curriculum and tools that support the social emotional learning needs of students. Cost is built around seven core mindsets and 28 learning objectives, including PK–12 curricula, BASE for students in crisis, and data insights—have been proven to enhance academic outcomes, behavior, and well-being. This curriculum will support the work of our Therapeutic Behavioral Strategist.

RECOMMENDATION:

To provide a comprehensive Tier 2/3 Social Emotional curriculum for all students K-12 and professional development training for staff, effective October 9, 2025 through June 30, 2026, at a cost not to exceed \$26,250.000, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
October 8, 2025**

APPROVE AN AGREEMENT WITH ACES

BACKGROUND:

ACES Clinics is a cornerstone for comprehensive educational assessments and support services across California. ACES specializes in a wide array of evaluations, including psychoeducational assessments, independent educational evaluations (IEEs), behavioral assessments, speech and language evaluations, as well as ADHD, autism, and dyslexia diagnoses, among others. At the heart of ACES mission is a deep commitment to empower children, teenagers, and young adults as they navigate educational challenges and reach their fullest potential. They foster an atmosphere of personalized support, helping children thrive throughout their educational journey—whether facing learning challenges, preparing for transitions, or needing exam accommodations.

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense.

RECOMMENDATION:

To complete services in the 2025-2026 school year, effective October 9, 2025 through June 30, 2026, at a cost not to exceed \$20,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
October 8, 2025**

APPROVE AN AGREEMENT WITH ALPHA STRINGS - FRISBIE MIDDLE SCHOOL

BACKGROUND:

Alpha Strings is a Music teaching/ instrument sales company. Alpha Strings will provide lessons to qualified teachers who specialize in Mariachi Instrumentals and music. Allowing Teachers to instruct students in performing traditional and contemporary mariachi-based songs, helping develop their musical skills, and creating cultural appreciation.

REASONING:

Through this program, students will develop a strong understanding of mariachi culture by engaging deeply with its musical traditions. They will acquire instrumental skills specific to mariachi music and demonstrate their progress by participating in regular performances, showcasing their musical abilities and confidence

RECOMMENDATION:

To approve 72 hours of violin instruction, 72 hours of trumpet instruction, 72 hours of armonia instruction, effective October 9, 2025, through May 21, 2026, at a cost not to exceed \$28,394.28, and to be paid from the General Fund (Prop 28 AMS).

SUBMITTED/REVIEWED BY: George Bennett/Jon Black, Ed.D.



**Board of Education Agenda
October 8, 2025**

**APPROVE AN AGREEMENT WITH SAN BERNARDINO COUNTY
SUPERINTENDENT OF SCHOOLS**

BACKGROUND:

Expanded Learning Programs, under Education Services, requests the Board of Education to approve the following Agreement with San Bernardino County Superintendent of Schools (SBCSS). Rialto Unified will be hosting the expanded learning leadership (ExL) quarter networking meeting for San Bernardino County.

REASONING:

Rialto Unified will host the San Bernardino County Superintendent of Schools (SBCSS) leadership meeting, bringing together district representatives from all San Bernardino County to discuss the growth and development of Expanded Learning Opportunities (ELO) across the region. The meeting will focus on strengthening collaboration, sharing best practices, State audit updates, and providing guidance to align programs with state requirements and local community needs. The meeting will require setup, meals, and refreshments.

RECOMMENDATION:

Approve Rialto Unified to host San Bernardino County Superintendent of Schools (SBCSS) Expanded Learning Leadership networking meeting in the month of January 2026, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$3,800.00, and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Norberto Perez/Jon Black, Ed.D.



**Board of Education Agenda
October 8, 2025**

APPROVE AN AGREEMENT WITH TEAM PRIME TIME

BACKGROUND:

Team Prime Time (TPT) first opened its doors on February 6, 2001, to 21 students at Webster Middle School (Webster MS), a Title I school where over 75 percent of students qualified for some form of government aid. The program continues to enjoy great success as demonstrated by the program's sustained growth, enhanced program content, strategic partnerships, and ultimately, the ongoing success of the students in the program. In the Fall of 2004, Team Prime Time extended its programming to an additional at-risk population – children with learning disabilities – by creating its full-inclusion sports program, the Prime Time Games ® (the GAMES). As the centerpiece of TPT's leadership component, the GAMES gives TPT students the opportunity to peer-mentor and coach, creating a win-win situation for everyone involved. Over 300 "athletes" have participated in the GAMES since its inception

REASONING:

In alignment with the District's Strategic Plan — Strategy I, Action Plan 2 — this initiative provides student-centered instruction designed to support diverse learning styles and foster social-emotional well-being. Through a partnership with Team Prime Time (TPT) and the LA84 athletic grant, Expanded Learning Programs will provide students with learning disabilities at two secondary schools the opportunity to participate in free, on-campus after-school sports leagues. Potential offerings include flag football, basketball, soccer, and volleyball, with final selections determined by student interest. Rialto Unified is proud to collaborate with TPT and the LA84 Foundation in launching this innovative pilot program, which has the potential for expansion in the coming year.

RECOMMENDATION:

Pilot program to provide students with learning disabilities at two (2) secondary schools the opportunity to participate in free, on-campus after-school sports leagues, effective October 9, 2025, through June 30, 2026, at no cost to the District.

SUBMITTED/REVIEWED BY: Norberto Perez/Jon Black, Ed.D.



**Board of Education Agenda
October 8, 2025**

APPROVE AN AGREEMENT WITH DAT YOGA DUDE - CURTIS ELEMENTARY SCHOOL

BACKGROUND:

James Woods, also known as "Dat Yoga Dude," is a wellness and motivational speaker focused on yoga, social-emotional regulation, and burnout prevention. He offers engaging sessions for staff, parents, and students that promote stress management, mindfulness, and healthy relationships. With over 15 years of experience in mental health and education, he equips participants with practical tools to build emotional resilience and self-care routines.

REASONING:

Curtis Elementary Literacy Academy will host James Woods, also known as "Dat Yoga Dude," for a student and parent assembly, followed by five 1-hour wellness sessions focused on mindfulness and emotional regulation. Each session will serve approximately 60 students from diverse backgrounds, and are designed to support overall well-being, with a specific emphasis on empowering African American students through practices that foster balance, focus, and academic success. This initiative aligns with Curtis's site goals and the District's Strategic Plan, emphasizing literacy and future-ready skills. Sessions are scheduled across November, December 2025, and January 2026. Program impact will be measured through student, staff, and parent surveys, as well as observed improvements in student self-regulation and focused learning time.

RECOMMENDATION:

To provide an assembly and five (5) mindfulness and emotional regulation sessions at Curtis Elementary School, effective October 9, 2025 through June 30, 2026, at a cost not to exceed \$1,500.00, and to be paid from the General Fund (Title I).

SUBMITTED/REVIEWED BY: Owen Ross/Jon Black, Ed.D.



**Board of Education Agenda
October 8, 2025**

APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

BACKGROUND:

California State University, San Bernardino (CSUSB), a public university within the California State University system, is committed to increasing access to higher education for local high school students and improving college-going and completion rates. CSUSB and Rialto Unified School District (RUSD) seek to increase access to postsecondary education for students through a direct admission partnership, which supports the CSU's Graduation Initiative 2025 and aligns RUSD's systemwide commitment to equity and student success.

REASONING:

The partnership with CSUSB is in direct alignment with RUSD's Strategic Plan and academic focus on "Future Ready" students by ensuring that graduates have clear pathways to higher education. Under the MOU, CSUSB will automatically admit eligible RUSD seniors who meet CSU minimum requirements, provide pre-admissions counseling and outreach support, and collaborate with District personnel to facilitate FAFSA submission, orientation registration, and enrollment efforts. Additionally, CSUSB will partner with RUSD to host direct admission events, provide marketing support, and track application and enrollment outcomes to measure effectiveness. The service will benefit all RUSD high school seniors, with particular impact on historically underserved populations who face barriers to college access. By establishing a direct admission pathway, this agreement removes uncertainty in the college application process and reinforces the District's commitment to equitable student opportunities. Success will be measured through student participation in direct admission events, the number of students admitted and enrolled at CSUSB, and improved college-going rates among RUSD graduates.

RECOMMENDATION:

Approve the Memorandum of Understanding with California State University, San Bernardino for the direct admissions partnership, effective October 9, 2025, at no cost to the District.

SUBMITTED/REVIEWED BY: Paulina Villalobos/Jon Black, Ed.D.



**Board of Education Agenda
October 8, 2025**

CLASSIFIED EXEMPT – HUMAN RESOURCES REPORT NO. 1345

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTORS

Aispuro, Diana	Rialto Middle School	09/11/2025	\$18.50 per hour
Nguyen, Troy	Eisenhower High School	08/19/2025	\$18.50 per hour
Perez, Kimberly	Eisenhower High School	08/19/2025	\$18.50 per hour

CROSSING GUARDS

Ramirez, Miriam	Garcia Elementary School	09/05/2025	\$16.50 per hour
Rueda, Esperanza	Safety Services (Rover)	09/08/2025	\$16.50 per hour

NOON DUTY AIDES

Amezquita, Jessica	Eisenhower High School	09/16/2025	\$16.50 per hour
De La Rosa, Mercedes	Jehue Middle School	09/02/2025	\$16.50 per hour
Hidalgo, Jackie	Eisenhower High School	09/16/2025	\$16.50 per hour
Lomeli, Jesus	Henry Elementary School	09/16/2025	\$16.50 per hour
Manns, Khristopher	Highbanks Elementary School	09/22/2025	\$16.50 per hour
Nash, Kathy	Eisenhower High School	08/20/2025	\$16.50 per hour
Ramsey, Maryjane	Myers Elementary School	08/28/2025	\$16.50 per hour
Rubio, Angela	Preston Elementary School	09/16/2025	\$16.50 per hour
Santana, Samantha	Dunn Elementary School	09/16/2025	\$16.50 per hour

SUBSTITUTES

Edwards, Vanessa	Crossing Guard	09/10/2025	\$16.50 per hour
Galdamez, Sirly	Child Development Apprentice	08/22/2025	\$16.50 per hour
Iglesias Gutierrez, Paulina	Noon Duty Aide	08/28/2025	\$16.50 per hour
Lopez, Kimberly	Noon Duty Aide	09/12/2025	\$16.50 per hour

TUTORS (CTE)

Beeson, Jesse	Rialto High School	09/09/2025	\$18.50 per hour
Berlin, Ivy	Rialto High School	09/09/2025	\$18.50 per hour
Solorzano, Hilda	Carter High School	09/10/2025	\$18.50 per hour

WORKABILITY – Returning Students

Gallardo, George	Grocery Outlet	10/03/2025	\$16.50 per hour
Inzunza, Manuel	Central Kitchen	09/22/2025	\$16.50 per hour
Jasso, Josephine	Walmart	09/18/2025	\$16.50 per hour
Mack, Mia	Old Navy	09/25/2025	\$16.50 per hour
Menendez, Alexa	Grocery Outlet	09/18/2025	\$16.50 per hour

WORKABILITY

Cardenas, Jesus	Old Navy	09/29/2025	\$14.03 per hour
Cordova, Jessica	Grocery Outlet	10/03/2025	\$14.03 per hour
Cortes, William	O'Reilly Auto Parts	09/19/2025	\$14.03 per hour
Gonzalez Centeno, Justin	Grocery Outlet	10/03/2025	\$14.03 per hour
Luna, Sebastian	Grocery Outlet	09/30/2025	\$14.03 per hour
Mendoza, Cesar	Grocery Outlet	09/12/2025	\$14.03 per hour
Perez, Amy	Grocery Outlet	09/30/2025	\$14.03 per hour
Sanchez, Tyler	O'Reilly Auto Parts	10/03/2025	\$14.03 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Jehue Middle School

Carter, Devon	Boys' Flag Football	2025/2026	\$1,434.00
Carter, Devon	Girls' Basketball	2025/2026	\$1,434.00
Carter, Devon	Girls' Track	2025/2026	\$1,434.00

Kucera Middle School

Ahedo, Jessica	Cheer	2025/2026	\$2,180.00
Salce, Christopher	Boys' Flag Football	2025/2026	\$1,434.00
Smith, Shaneah	Girls' Flag Football	2025/2026	\$1,434.00

Carter High School

Machuca, Charlene	Varsity, Girls' Tennis	2025/2026	\$4,818.00
Navarro Torres, Helio	Varsity Asst., Boys' Soccer	2025/2026	\$4,187.00

NON-CERTIFICATED COACHES (Continued)

Eisenhower High School

Shane Jr., Kenneth	J.V. Head, Boys' Basketball	2025/2026	\$5,047.00
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Rialto High School

Bass, Michael	Varsity Asst., Football	09/04/2025	\$4,497.85
Chaddick, Christopher	J.V. Asst., Football	09/04/2025	\$4,216.77

SUBMITTED/REVIEWED BY: Armando Urteaga/Denise Ellis, Ed.D



**Board of Education Agenda
October 8, 2025**

CLASSIFIED EMPLOYEES – HUMAN RESOURCES REPORT NO. 1345

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Alarcon, Heidy (Repl. R. Gonzalez McCrawley)	To:	Administrative Assistant II Rialto High School	10/13/2025	36-5	\$32.40 per hour (8 hours, 261 days)
	From:	Attendance/Records Clerk Kolb Middle School		32-6	\$30.78 per hour (8 hours, 217 days)
Bleeker, Stephanie (Repl. M. Delgado)	To:	Categorical Program Specialist Expanded Learning Program	09/23/2025	42-1	\$30.94 per hour (8 hours, 261 days)
	From:	Administrative Assistant II Eisenhower High School		36-3	\$29.40 per hour (8 hours, 261 days)
Cleveland, Corey (Repl. M. Klopping)	To:	Maintenance Worker I Maintenance & Operations	09/22/2025	37-6	\$34.89 per hour (8 hours, 261 days)
	From:	Grounds Maintenance Worker II Maintenance & Operations		34-6	\$32.36 per hour (8 hours, 261 days)
Salvatierra, Rayana (Repl. L. Hernandez)	To:	Custodian II Casey Elementary School	10/06/2025	34-6	\$32.36 per hour (8 hours, 261 days)
	From:	Custodian I** Kucera Middle School		32-6	\$32.36 per hour (8 hours, 261 days)

EMPLOYMENT

Aragon, Angel (Repl. R. Rodriguez)	Custodian I** Rialto High School	09/29/2025	32-1	\$25.34 per hour (8 hours, 261 days)
Avina, Elizabeth	Paraprofessional Morgan Elementary School	09/30/2025	26-1	\$20.72 per hour (4.5 hours, 203 days)
Molina, Breeana (Repl. P. Santos)	Categorical Program Assistant Frisbie Middle School	09/22/2025	33-1	\$24.71 per hour (6 hours, 217 days)
Ramirez, Jasmin (Repl. E. Chavez)	Paraprofessional - Mod./Severe Werner Elementary School	09/22/2025	30-1	\$22.92 per hour (6.5 hours, 203 days)
Ramos Barajas, Alejandro (Repl. A. Zarate Lopez)	Categorical Program Assistant Henry Elementary School	09/29/2025	33-1	\$24.71 per hour (6 hours, 227 days)
Villarreal, Leslie P. (Repl. E. Natoli)	Library Technician II Milor High School	10/20/2025	35-1	\$25.98 per hour (8 hours, 237 days)

RE-EMPLOYMENTS

Sanudo Caro, Alexis	Safety Intervention Officer I Safety Services	09/30/2025	37-1	\$27.31 per hour (8 hours, 212 days)
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RESIGNATIONS

Cervantes, Gisselle	School Bus Driver Transportation Services	09/30/2025
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Hernandez, Juliana	Library Technician II Carter High School	10/03/2025
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Jones, Nolan	Behavioral Support Assistant Special Services/Kolb Middle School	09/23/2025
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Medrano Butron, Ariana	Health Services Assistant Morgan Elementary School	09/30/2025
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Rivas, Melvin	Paraprofessional - Mild/Mod. Kordyak Elementary School	09/24/2025
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Silva, Gabriel	Library/Media Technician I Myers Elementary School	08/06/2025
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SUBSTITUTES

Garland, Timothy	Paraprofessional	08/29/2025	\$20.72 per hour
Osuna Torres, Carolina	Health Aide	08/29/2025	\$20.20 per hour
Rubio, Sara	Nutrition Service Worker I	09/01/2025	\$20.20 per hour
Velasco, Grecia	Health Aide	08/29/2025	\$20.20 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Ramos Barajas, Alejandro	Categorical Program Assistant	09/29/2025
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INVOLUNTARY DEMOTION TO FORMER POSITION

Marquez Hernandez, To: Mario (Repl. M. Rivas)	Paraprofessional - Mild/Mod. Kordyak Elementary School	09/22/2025	27-6	\$27.16 per hour (7 hours, 203 days)
From:	Paraprofessional - Mod./Severe Werner Elementary School		30-6	\$29.28 per hour (6 hours, 203 days)

VOLUNTARY DEMOTION

Gonzalez McCraley, To:	Registrar	10/01/2025	35-6	\$33.18 per hour
Rosina	Rialto High School			(8 hours, 261 days)
(Repl. T. Sedano) From:	Administrative Assistant II		36-6	\$34.02 per hour
	Rialto High School			(8 hours, 261 days)

VOLUNTARY DEMOTION TO FORMER POSITION

Walters, Brandon To:	Maintenance Worker I	09/22/2025	37-6	\$34.89 per hour
(Repl. R. Chavez)	Maintenance & Operations			(8 hours, 261 days)
From:	Irrigation Technician		38-6	\$35.77 per hour
	Maintenance & Operations			(8 hours, 261 days)

CERTIFICATION OF ELIGIBILITY LIST – Career Center Technician

Eligible: 10/09/2025

Expires: 04/09/2026

CERTIFICATION OF ELIGIBILITY LIST – Lead Nutrition Service Worker

Eligible: 10/09/2025

Expires: 04/09/2026

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Services Warehouse Delivery Worker

Eligible: 10/09/2025

Expires: 04/09/2026

CERTIFICATION OF ELIGIBILITY LIST – Safety Intervention Officer I

Eligible: 10/09/2025

Expires: 04/09/2026

CERTIFICATION OF ELIGIBILITY LIST – Substitute Custodian I

Eligible: 10/09/2025

Expires: 04/09/2026

**Hourly rate reflects the equivalent to a two-range increase for night differential

***Position reflects a \$50.00 monthly stipend for Confidential position

SUBMITTED/REVIEWED BY: Armando Urteaga/Denise Ellis, Ed.D



**Board of Education Agenda
October 8, 2025**

CERTIFICATED EMPLOYEES – HUMAN RESOURCES REPORT NO. 1345

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

GUEST TEACHERS (To be used as needed at the appropriate rate per day, effective October 9, 2025, unless earlier date is indicated)

Avila-Solorzano, Abel	09/29/2025
Bailey, Angelique	10/01/2025
De La Riva, Denise	09/23/2025
DomNwachukwu, Osinachi	09/25/2025
Franco, Cindy	09/18/2025
Hardesty, Aylah	09/24/2025
Howard, Demetrius	09/29/2025
Marron, Dolores	09/30/2025
Ponce, Alexander	09/17/2025
Roach, Nicholas	09/23/2025
Silva, Gabriel	08/07/2025

EMPLOYMENT

Arevalo, Christine	Elementary Teacher Kelley Elementary School	09/22/2025	I-1	\$66,984.00	(184 days)
Ayala, Stephanie	Speech Therapist Special Services	10/01/2025	I-2	\$108,011.00	(184 days)
Carrillo, Kevin	Elementary Teacher Dunn Elementary School	09/24/2025	I-1	\$66,984.00	(184 days)
Cervantes, Gisselle	Counselor Student Services	10/01/2025	IV-1	\$79,650.00	(189 days)
Jones, Nolan	Education Specialist Milor High School	09/24/2025	I-1	\$66,984.00	(184 days)
Medrano Butron, Ariana	School Nurse Health Services	10/01/2025	I-1	\$67,654.00	(184 days)
Perez, Claudia	Secondary Teacher Frisbie Middle School	09/26/2025	I-1	\$66,984.00	(184 days)
Rivas, Melvin	Education Specialist Kordyak Elementary School	09/25/2025	I-1	\$66,984.00	(184 days)

RETIREMENT

Hurst, Linda	Preschool Teacher Dunn Elementary School	10/01/2025
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ADMINISTRATIVE APPOINTMENTS

Lange, Tyler	Program Specialist Special Education	09/29/2025
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HOME AND HOSPITAL TEACHERS (To be used during the 2025/2026 school year, as needed, at the regular hourly rate of \$55.52)

Kellmer, Randall	Luna Vargas, Juan
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EXTRA DUTY COMPENSATION (Certificated teachers at Eisenhower High School to participate in meetings and collaborate with WASC committee for panel interviews for the 2025/2026 school year, at the hourly rate of \$55.52, not to exceed 3 hours each, to be charged to General Funds)

Atkinson, Lance	Behr, Katrina	Bravo, Jessica	Felkins, Gina
Godinez Jr., John	Hampton, Robert	Hidalgo, Suzanna	Linares, Ramon
Marquez-Green, Monique	Martinelli, Michael	Nguyen, Khoi	Ressa, Vincent
Rickard, Chad	Rodriguez, Rachel	Sabbara, Dana	Stevenson, Lindsey

EXTRA DUTY COMPENSATION (Ratify additional class assignment at 1/6 of their daily rate or \$55.52, whichever is greater, for the first semester of the 2025/2026 school year for Eisenhower High School certificated staff to provide credit recovery, not to exceed 55 hours each, to be charged to the General Fund)

Maxwell, Desmon	Nguyen, Khoi	Perantoni, Mark	Rodriguez, Rachel
Rodriguez, Samalu	Valmores, Anna		

EXTRA DUTY COMPENSATION (Ratify certificated staff to provide instruction in the after school Drumline Program at Henry Elementary School for the 2025/2026 school year, at the hourly rate of \$55.52, not to exceed 80 hours, to be charged to Prop 28 Funds)

Castro, Samuel

EXTRA DUTY COMPENSATION (Ratify certificated staff to provide instruction in after school Choir Program at Simpson Elementary School for the 2025/2026 school year, at the hourly rate of \$55.52, not to exceed 80 hours total, to be charged to Prop 28 Funds)

Herrera, Lisa	Hertel, Keri
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ADDITIONAL BLANKET STATEMENTS FOR THE 2025/2026 SCHOOL YEAR

27. EXTRA DUTY COMPENSATION (Approve all certificated staff on an as needed basis to provide supplemental instructional services that support eligible activities for the Proposition 28: Art and Music Funding in Schools during non-duty time for the 2025/2026 school year, at the hourly rate of \$55.52, and to be charged to Proposition 28: AMS Funding)

28. EXTRA DUTY COMPENSATION (Approve all certificated staff on an as needed basis to provide instruction to regular and special education students in the Home and Hospital Program for the 2025/2026 school year, at the hourly rate of \$55.52, and charged to the appropriate funding source)

CERTIFICATED COACHES

Frisbie Middle School

Alvarado Jr., Cuauhtemoc	Girls' Soccer	2025/2026	\$1,434.00
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Jehue Middle School

Garcia, Erica	Co-Cheer	2025/2026	\$1,090.00
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Kolb Middle School

Fox, Jeffrey	Boys' Cross Country	2025/2026	\$1,434.00
Fox, Jeffrey	Girls' Cross Country	2025/2026	\$1,434.00

Carter High School

Navarro, Dario	Varsity Head, Boys' Soccer	2025/2026	\$5,506.00
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Eisenhower High School

Davis, Jeremy	Varsity Head, Boys' Soccer	2025/2026	\$5,506.00
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SUBMITTED/REVIEWED BY: Roxanne Dominguez/Denise Ellis, Ed.D

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
Special Board Meeting of the Board of Education

September 22, 2025
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Members Present: **Dr. Stephanie E. Lewis, President**
 Joseph W. Martinez, Vice President
 Edgar Montes, Clerk
 Evelyn P. Dominguez, LVN, Member
 Dakira R. Williams, Member

Staff Present: **Judy D. White, Ed.D., Interim Superintendent**
 Rhea McIver Gibbs, Ed.D., Deputy Superintendent
 Jon Black, Ed.D., Associate, Superintendent, Education
 Services
 Diane Romo, Associate Superintendent, Business Services
 Also Present was Tina Brown, Executive Assistant to the
 Superintendent, and Jose Reyes, Interpreter/Translator

Staff Absent: **Denise Ellis, Ed.D., Associate Superintendent, Human**
 Resources

A. OPENING

A.1 CALL TO ORDER 6:30 p.m.

 The meeting was called to order at 6:30 p.m.

A.2 OPEN SESSION

B. PLEDGE OF ALLEGIANCE

Dr. Sonya Scott, Executive Director of Special Services, led the Pledge of Allegiance.

C. ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By Clerk Montes

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

D. PUBLIC COMMENTS

D.1 COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Stephanie Lopez, a parent of a student from the site, wants to carry over from earlier in the week the importance of selecting a new superintendent, the importance of advocating for special education services, and fostering an inclusive school environment. She continued that beyond administrative expertise, there should be a deep commitment to equity and inclusion. They need to believe in education for all and prioritize inclusive practices. They should understand special education law and best practices, such as understanding IDEA, ADA, Section 504, and other Federal and State regulations. Ms. Lopez stated that the new superintendent should adopt a collaborative and transparent leadership style, be data-informed and people-centered, as she continued her list of expected characterizations.

Celia Saravia, a representative of Amigos Unidos, a support group for parents with children with special education needs, shared that on Friday, September 19, 2025, they had a community meeting, and it was a pleasure to see a lot of community members' participation. The facilitator answered all of their questions. They expressed what they needed and were heard about what was needed in the future superintendent. It is their hope that everything is taken into consideration so that everyone works together for the excellence of our District and student success.

Sandra Aguilar, District parent, shared that once again she is here to ask that the new superintendent we select is someone who watches over our kids in Rialto USD as their own kids and handles the IEP evaluation process as quickly as possible. She explained her own experiences with delays. When the new superintendent comes, they need to have our children as the priority.

Mr. Pat Kelley, RUSD Consultant, began by thanking the Board of Education and Dr. Judy White for the opportunity to spend a portion of the last six months working alongside the District's leaders and staff in the growth and trajectory of positive things to come. He continued that the Board's leadership, vision, and professionalism have been key to the District's progress. Mr. Kelley expressed his gratitude to Mr. Ali, his team at HYA, and the Rialto USD team, especially Martha Degortari and Syeda Jafri, for their excellent work. Their excellence and thoroughness were excellent. He has observed the thoughtful coordination and care invested in equipping RUSD for this decision. He concluded with encouraging words of keeping the focus on the positive trajectory and ultimately growth and opportunities for students. Mr. Kelley stated that this decision to select the next superintendent is a consequential choice. We need a leader who will effectively champion everyone. He has grown to respect the District and the community. His confidence is strong in this process. He concluded by wishing the Board all the best.

E. PRESENTATIONS

E.1 SUPERINTENDENT SEARCH UPDATE: LEADERSHIP PROFILE REPORT

Presentation by Mr. Micah Ali, Executive Lead for Hazard, Young, Attea Associates.

Mr. Micah Ali, Executive Lead for Hazard, Young, Attea Associates, conducted a presentation on the Superintendent Leadership Profile compiled during the community engagement process.

F. ADJOURNMENT

Moved By Member Dominguez

Seconded By Vice President Martinez

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Vote by Board Members to adjourn:

Time: 7:08 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

September 24, 2025
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: **Dr. Stephanie E. Lewis, President**
 Joseph W. Martinez, Vice President
 Edgar Montes, Clerk
 Evelyn P. Dominguez, LVN, Member
 Dakira R. Williams, Member

Administrators

Present: **Judy D. White, Ed.D., Interim Superintendent**
 Rhea McIver Gibbs, Ed.D., Deputy Superintendent
 Jon Black, Ed.D., Associate Superintendent, Education Services
 Denise Ellis, Ed.D., Associate Superintendent, Human
 Resources (left at 7:16 p.m.)
 Diane Romo, Associate Superintendent, Business Services
 Also present was Tina Brown, Executive Assistant to the
 Superintendent, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

 The meeting was called to order at 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By President Dr. Lewis

Seconded By Vice President Martinez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**
- **REVIEW LIABILITY CLAIM NO. 25-26-06**
- **PUBLIC EMPLOYEE COMPLAINT: CONSIDERATION OF APPEAL TO BOARD UNDER ADMINISTRATIVE REGULATION 4030 (GOVERNMENT CODE SECTION 54957(b)(1))**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vote by Board Members to move into Closed Session:

Time: 5:32 p.m.

Approved by a Unanimous Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member Dominguez

Seconded By Vice President Martinez

Vote by Board Members to adjourn Closed Session:

Time: 7:16 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:16 p.m.

A.6 PLEDGE OF ALLEGIANCE

Rialto High School 12th-grade student Sarai Lucan led the Pledge of Allegiance.

A.7 PRESENTATION BY RIALTO HIGH SCHOOL

In honor of Hispanic Heritage Month, a special presentation by Rialto High School's Mariachi Noche-plan, performing a Mariachi Vargas' rendition of "La Negra" (The dark-skinned woman) by Silvestre Lomeli, led by their teacher, Mr. Mark Garcia.

A.8 REPORT OUT OF CLOSED SESSION

Moved By Member Williams

Seconded By Vice President Martinez

The Board of Education approved an agreement for the resignation of Classified Employee# 2155225, effective May 1, 2026, Lead Agent, Nutrition Services.

Vote by Board Members:

Majority Vote

A.9 ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By Vice President Martinez

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 2025-2026 STUDENT BOARD MEMBER

Board President Dr. Stephanie E. Lewis administered the Oath of Office to Audrey Gonzalez, 2025-2026 Student Board Member.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Juanita Chan, Director of the Science and Career Programs, was joined by her guest, Ryan O'Neal, from the Southern California Regional Energy Network, Kits for Kids program, as Ms. Chan shared about the partnership with SoCAL REN, Kits for Kids Program, that introduces every fourth-grade student to energy efficiency, family savings, and improve home comfort and safety. It is done through a STEM-centered environment set of field trips. Students participate in an interactive scavenger hunt and receive energy-efficient items at no cost, which can help their families save energy. She described the contents of a kit while Mr. O'Neal demonstrated them. Ms. Chan stated that this reinforces our commitment to environmental sustainability, as indicated in Board Resolution 19-20-26, adopted on October 23, 2019. Each enrolled class is eligible to receive a \$1,000 grant if 65% of its students install the energy-efficient items and show proof. To date, our teachers have earned \$121,500. Last year, teachers earned \$35,000. This money is distributed directly to the teachers and schools and is used to support additional classroom learning, including other field trips, books, and supplemental supplies.

Ryan O'Neal, Account Manager with Southern California Regional Energy Network, Kits for Kids Program, wanted to take a moment to

thank Rialto Unified School District for being such great partners. He continued that without their support, the program would not be where it is today. He thanked Juanita Chan. He concluded by stating that his organization is grateful for the partnership.

Dr. Rhea McIver Gibbs, Rialto USD Deputy Superintendent and Coordinator of Project Impact, shared the program's purpose and the importance of recruiting minority male teachers. We have 21 currently enrolled in the program. She explained that the program offers mentoring, classroom placement, and other support services. She continued that these teachers can be mentors and positive role models in the lives of our students. Over the past 4 years, this program has helped 45 men. We have 21 currently enrolled in classes this Fall. 12 Project Impact men are full-time teachers in our classrooms. On behalf of current and future Project Impact participants and Dr. Gibbs, she thanked the Board of Education for their impact on the lives of men, making their dreams a reality. She invited the ten Project Impact participants who were present to please stand and be recognized.

D'Anthony Boyd, Project Impact participant, began by thanking the Board of Education for the opportunity to be a part of the program. He shared that statistics state that male teachers leave an impression on students, especially for men of color. Men of color teachers bring hope to the students that they teach and give the students a different perspective. He continued that because of Project Impact, participants received a quality education and brought equity into the classrooms. He continued that thanks to the support of the Board, they are allowed to be a part of the communities of their students. He thanked the parents of the students and the parents of this community who entrust their kids to them. He concluded by thanking the Board once again.

Juan Saucedo, Project Impact participant, stated that he is currently an intern teacher for a Mild to Moderate support needs classroom at Dunn Elementary School. This is his first year in that classroom. Prior to that, he was working as a resident sub at the same school for the past five years. He feels that the school district and Board of Education have really been supportive of Project Impact. It really means a lot to the participants who are given these opportunities, to young men who are passionate, committed, and who are looking to help shape future generations. He says that they are trying to motivate the students to make that impact. He admits that he never thought about becoming a teacher. He thought about being a nurse or a doctor. But he is glad that it did not work out because now he

has found his true calling. He concluded that he looks forward to seeing all the men who are coming into this program, finish the program, and step into the classroom so that they can all collaborate. He is overwhelmed by the support of the Board of Education.

Jacobo Lopez, Project Impact participant, shared that he was here to represent his district, community, and Project Impact. He continued that because he is the son of a first-grade teacher, he is no stranger to the public education system. He shared that he received good grades in elementary school and continued to do pretty well in middle school. But he says that when he got to high school, he hit a wall, began slipping through the cracks, and his grades started to slip. He shared that he lost interest in school after years of attending classes with teachers who did not look like him. He continued that he lost hope because there were no teachers who looked like him. He remembered that his own counselor told him that no four-year university would ever accept him. In 2015, he graduated from the University of Southern California with BA in Cinematic Arts. He went on to spend a decade in the entertainment industry, wrote for local newspapers, directed commercials, and music videos. He explained the change that created these successes. To start, his parents reassigned his high school counselor. He attended summer school, graduated on time, and spent a year at San Bernardino Valley College before transferring to USC. At USC, he finally had professors who looked like him and talked like him, and saw him. He quickly connected with school again and unknowingly fell in love with all things learning. COVID showed him that the achievement gap had widened. In 2021, he moved back to Rialto and began subbing full-time. He subbed at over 31 different school sites but came back to just one...Trapp Elementary School. He took a long-term assignment at Trapp. He connected with the students there. He wanted to stay. He wanted to teach. He is evidence that this program works. He thanked Project Impact, Cal State San Bernardino, the Board of Education, and his team at Trapp Elementary School.

Paula Bailey, District Parent and long-time Community Member and Volunteer, shared by celebrating the principal at Eisenhower, who was just given the 2025 Hispanic Heritage Month honoree from the Fifth District Representative, San Bernardino. At this point, we had 651 Sophomores through seniors earn Honor Roll this Fall. This time last year, 298 sophomores through seniors earned Honor Roll. That is a 118 Percent increase. The team at IKE is absolutely amazing. This Saturday, County Schools is having a Family and Community Engagement Summit over at

the University of Redlands. The District has put out the flyer many times. She directed any parent who had not seen it yet to return to Parent Square for the information. There will be some amazing keynote speakers, such as Hardy Brown and Dr. Karen L. Map with a lot of different sessions. She concluded by wishing everyone a good night.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Tobin Brinker, Rialto Education Association (REA) President, came forward to speak on Board Agenda item E.1.2, the Board policy about budgets. He shared that the current process is that our Business Office makes a budget presentation at the first meeting in June, and the School Board votes to approve it at the second meeting in June for the July 1st deadline to have the budget submitted. This process and timeline limit REA and the community the ability to engage with the budget process. He continued that when the first presentation is made, they are seeing it blind because no information is released to help them prepare for the meeting beforehand. He says they are limited to three minutes of comments and questions during that meeting after seeing the information for the first time. Two weeks later, they may get another three minutes to speak after having some time to examine the information. But because the school Board must approve the budget before July 1st. He says that there is never any real discussion or changes made at that late point in the process. He encourages the Board to change this Board policy to require the budget process to begin in April and May, with a series of public meetings to discuss the assumptions that are used to determine the projected revenue and the projected expenditures for the upcoming school year. He continued that people who attend these meetings should be able to get materials in advance to help them prepare. He gave an example and provided background. He stated that we need to put public oversight in place. He asks the Board to look at this policy and put those advanced, inclusive changes in place.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President, began with an apology. He stated that at the last Board meeting, he spoke too freely and chose an inappropriate word - 'lie', in discussing the District's budget. He stated that he appreciated Dr. White's counsel afterward, and he acknowledged the importance of choosing his words with care. For that misstep, he is truly sorry. Mr. Brinker then addressed the Interim Superintendent by stating that her leadership has already made a profound impact. Her call for open dialogue and her recommendation of the book, *High Road Leadership*, resonate with the spirit of cooperation that we need. He then reflected on the past decade of Rialto budgets and shared his frustrations. He explained his past experiences with budget and negotiation disappointments, which have eroded trust. He then revisited the past few years of these experiences in detail with the Board. Mr. Brinker told the Board that they deserve an apology for the years of unwarranted fear. He continued about fair compensation reflective of their revolving responsibilities. He stated that they were more accessible than ever to parents and students, often without boundaries that they used to rely on. He explained. Mr. Brinker then asked how many Instructional Aide vacancies there are. Mr. Brinker concluded by urging the Board to reconsider the implications of their surplus and their added responsibilities as educators. The path forward relies on collaboration on compensation that reflects the reality of our commitment to this District. Mr. Brinker closed by thanking the Board for their time and consideration.

Christine Acosta, California School Employees Association (CSEA) President, representing the classified employees, such as bus drivers, custodians, instructional aides, nutritional service workers, clerks, maintenance staff, and countless others who make sure this District runs smoothly day after day. She shared that negotiations are well underway, and she wants to make it very clear that they are requesting and why. She explained. Mrs. Acosta stated that they are formally requesting a pay raise and are being told that the Board will need to give the approval for this. The requested percentage is carefully considered against inflation, the rising

cost of living, and the reality that many of their members are struggling to make ends meet despite working full-time. She explained. She continued that our employees need wages that not only sustain their families, but also keep talented workers. When we lose classified employees to better-paying jobs, our students feel the impact. She explained. Mrs. Acosta continued that employees deserve wages that help them maintain their families. They are not asking to get ahead. They are asking not to fall behind. She addressed the Board and stated that Classified staff are the backbone of this District, not a line item in the budget. She is asking the Board to hear their request for a fair raise and to move forward in good faith negotiations. Valuing them means approving a fair raise.

Heather Estruch, Communication Workers of America (CWA), shared that she hopes the Board will reopen their item, and they are hoping to have good negotiations the next time around when they have their next one. She hopes the Board has a good night.

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE INTERIM SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Dominguez

Seconded By Vice President Martinez

FORM FOR PUBLIC DISCLOSURE OF PROPOSED BARGAINING AGREEMENT (AB1200) - COMMUNICATIONS WORKERS OF AMERICA

Vote by Board Members to open Public Hearing, with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

**D.1.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED
BARGAINING AGREEMENT (AB1200) - COMMUNICATIONS
WORKERS OF AMERICA**

Pursuant to the requirements of Government Code and Board Policy, the attached Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] Between the Communications Workers of America (CWA), and the Rialto Unified School District Board of Education is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Member Dominguez

Seconded By Vice President Martinez

**FORM FOR PUBLIC DISCLOSURE OF PROPOSED BARGAINING
AGREEMENT (AB1200) - COMMUNICATIONS WORKERS OF AMERICA**

**Vote by Board Members to close Public Hearing, with Preferential vote
by Student Board Member, Audrey Gonzalez.**

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Montes

Seconded By Vice President Martinez

**Vote by Board Members to approve Consent Calendar Items, with
preferential vote by Student Board Member, Audrey Gonzalez:**

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE FIRST READING OF REVISED BOARD POLICY 0410; NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES

Moved By Member Dominguez

Seconded By Vice President Martinez

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.1.2 APPROVE THE FIRST READING OF REVISED BOARD POLICY 3100; BUDGET

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.1.3 APPROVE THE FIRST READING OF REVISED BOARD POLICY 4313.2; DEMOTION/REASSIGNMENT

Moved By Clerk Montes

Seconded By Vice President Martinez

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.1.4 APPROVE THE FIRST READING OF REVISED BOARD POLICY 5123; PROMOTION/ACCELERATION/RETENTION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE AN AMENDMENT TO THE OVERNIGHT COLLEGE TRIP FOR AVID STUDENTS - EISENHOWER HIGH SCHOOL

Moved By Clerk Montes

Seconded By Vice President Martinez

Approve an amendment to the travel dates for Eisenhower High School AVID students and four (4) chaperones (two male, two female), with a nurse included if needed, to participate in a college tour in the Northern California area, effective October 22, 2025 through October 24, 2025, at a cost not to exceed \$49,800.00, and to be paid from the General Fund (Title I).

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.2.2 APPROVE AN OVERNIGHT TRIP TO ATTEND THE 2026 CHINESE NEW YEAR PARADE IN SAN FRANCISCO - RIALTO HIGH SCHOOL

Moved By Clerk Montes

Seconded By Vice President Martinez

Approve registration fees, lodging and transportation for 55 students (25 girls and 30 boys) of the Rialto High School Band and Color Guard and six (6) chaperones (3 female, 3 male), to participate in the 2026 Chinese New Year Festival and Parade in San Francisco, effective March 5, 2026 through March 8, 2026, at a cost not to exceed \$18,000.00, and to be paid from the General Fund and ASB.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.2.3 APPROVE PHYSICAL EDUCATION EXEMPTION

Moved By Clerk Montes

Seconded By Vice President Martinez

Approve exemption from all physical activities for student 2434131 for the 2025-2026 school year.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.2.4 APPROVE PHYSICAL EDUCATION EXEMPTION

Moved By Clerk Montes

Seconded By Vice President Martinez

Approve exemption from all physical activities for student 9065431 for the 2024-2025 and 2025-2026 school years.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.2.5 APPROVE PHYSICAL EDUCATION EXEMPTION

Moved By Clerk Montes

Seconded By Vice President Martinez

Approve exemption from all physical activities for student 9953431 for the 2nd semester of the 2024-2025 school year and the entire 2025-2026 school year.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Clerk Montes

Seconded By Vice President Martinez

All funds from August 21, 2025, through September 9, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Clerk Montes

Seconded By Vice President Martinez

Accept the listed donations from Susan L. Patane/SLP Communications and Shoes That Fit, and that a letter of appreciation be sent to the donor.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.3.3 RATIFY THE APPROVAL OF A RENEWAL AGREEMENT WITH CITY OF SAN BERNARDINO POLICE DEPARTMENT

Moved By Clerk Montes

Seconded By Vice President Martinez

Provide police services during home football games at Rialto High School, effective August 29, 2025, through December 31, 2025, at a cost not to exceed \$10,000.00, and to be paid from the General Fund.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.3.4 RATIFY THE APPROVAL OF AN AGREEMENT WITH PARK PLACE TECHNOLOGIES

Moved By Clerk Montes

Seconded By Vice President Martinez

Ratify a Service Level Agreement with Park Place Technologies for 37 district servers for one year, effective September 13, 2025, through September 12, 2026, at a cost not to exceed \$17,845.80 and to be paid from the General Fund.

**Vote by Board Members with Preferential vote by Student
Board Member, Audrey Gonzalez.**

Approved by a Unanimous Vote

**E.3.5 APPROVE THE RENEWAL AGREEMENT WITH SAN
BERNARDINO VALLEY COLLEGE CORPS**

Moved By Clerk Montes

Seconded By Vice President Martinez

Approve the College Corps Partnership Agreement 2024-2025 to allow a minimum of three (3) College Corps Fellows to support the Rialto STEM Service Area at the STEM Center, effective September 25, 2025, through June 30, 2025, at no cost to the District.

**Vote by Board Members with Preferential vote by Student
Board Member, Audrey Gonzalez.**

Approved by a Unanimous Vote

E.3.6 APPROVE AN AGREEMENT WITH LUNCH ASSIST, INC

Moved By Clerk Montes

Seconded By Vice President Martinez

Provide consulting services for Nutrition Services, effective for one year, at a cost not to exceed \$15,000.00, and to be paid from the Cafeteria Fund 13 (Kitchen Infrastructure and Training Fund).

**Vote by Board Members with Preferential vote by Student
Board Member, Audrey Gonzalez.**

Approved by a Unanimous Vote

.7 APPROVE THE AGREEMENT WITH VARIOUS VENDORS FOR THE 2025-26 FISCAL YEAR

Moved By Clerk Montes

Seconded By Vice President Martinez

Approve the listed frequently used vendors and cost structures for the 2025-26 school year.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.3.8 APPROVE THE EXTENSION OF AGREEMENTS AWARDED THROUGH BID NO. 23-24-007 FOR WAREHOUSE PAPER STOCK TO ODP BUSINESS SOLUTIONS, LLC; COMPLETE OFFICE, LLC; AND CONTRACT PAPER GROUP

Moved By Clerk Montes

Seconded By Vice President Martinez

Provide services for one additional year under the same terms, conditions, and price increases.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.3.9 APPROVE AN AGREEMENT WITH NOREDINK CORP - KUCERA MIDDLE SCHOOL

Moved By Clerk Montes

Seconded By Vice President Martinez

Provide NoRedink Corp premium for Kucera Middle School students and teachers, as well as virtual training for teachers, effective October 1, 2025, through June 30, 2026, at a cost not to exceed \$13,000.00, and to be paid from the General Fund (CSI).

**Vote by Board Members with Preferential vote by Student
Board Member, Audrey Gonzalez.**

Approved by a Unanimous Vote

**E.3.10 APPROVE AN AGREEMENT WITH UNITED STATES
UNIVERSITY**

Moved By Clerk Montes

Seconded By Vice President Martinez

Approve the Student Teaching Agreement with United States University to assist current and future educators in completing state requirements for credentialing from September 25, 2025, through June 30, 2028.

**Vote by Board Members with Preferential vote by Student
Board Member, Audrey Gonzalez.**

Approved by a Unanimous Vote

E.3.11 SCHOOL-CONNECTED ORGANIZATION

Moved By Clerk Montes

Seconded By Vice President Martinez

Approve Kordyak PTA as a School-Connected Organization for the 2025-2026 and 2026-2027 school years.

**Vote by Board Members with Preferential vote by Student
Board Member, Audrey Gonzalez.**

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 HUMAN RESOURCES CONSENT ITEMS

E.5.1 APPROVE HUMAN RESOURCES REPORT NO. 1344 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Clerk Montes

Seconded By Vice President Martinez

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

E.5.2 ADOPT RESOLUTION NO. 25-26-13 FOR PROVISIONAL INTERNSHIP PERMIT

Moved By Clerk Montes

Seconded By Vice President Martinez

Authorize the Executive Director of Human Resources to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD SEPTEMBER 10, 2025

Moved By Clerk Montes

Seconded By Vice President Martinez

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 APPROVE AN AMENDMENT TO THE AGREEMENT WITH SKILL STRUCK

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Expand service into all nineteen (19) elementary schools for computer science curriculum, effective October 1, 2025, through September 30, 2026, at a cost not to exceed \$95,000.00, and to be paid from the General Fund.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

F.2 RATIFY A RENEWAL AGREEMENT WITH BURLINGTON ENGLISH - RIALTO ADULT SCHOOL

Moved By Member Williams

Seconded By Member Dominguez

Provide an online program designed for Rialto Adult School English Language Learners to improve their language skills, effective August 10, 2025 through July 8, 2026, at a cost not to exceed \$67,200.00, and to be paid from the California Adult Education Program (CAEP) and Workforce Innovation and Opportunity Act (WIOA) Fund.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

F.3 APPROVE AN AGREEMENT WITH EIDE BAILLY, LLP, TO PROVIDE AUDITING SERVICES

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Provide audit services on the three fiscal years: 2025-2026: \$68,000.00; 2026-2027: \$72,000.00; and 2027-2028: \$76,000.00 for a total cost not to exceed \$216,000.00, and to be paid from the General Fund.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

(Ayes) President Lewis and Vice President Martinez

(Noes) Member Williams, Clerk Montes, Member Dominguez, and Student Board Member Gonzalez

Motion Dies

F.4 APPROVE THE TENTATIVE SETTLEMENT AGREEMENT BETWEEN COMMUNICATIONS WORKERS OF AMERICA LOCAL 9588 AND RIALTO UNIFIED SCHOOL DISTRICT

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

F.5 ADOPT RESOLUTION NO. 25-26-14; SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Moved By President Dr. Lewis

Seconded By Member Dominguez

For the 2025-2026 school year, the Rialto Unified School District has provided each pupil with sufficient standards-aligned textbooks and instructional materials consistent with the law, adoption cycles, content of curriculum frameworks, and State advisories.

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

F.6 ADOPT RESOLUTION NO. 25-26-15 CONTINUED FUNDING APPLICATION WITH THE STATE OF CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR STATE PRESCHOOL PROGRAM FOR THE 2026-2027 SCHOOL YEAR

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members with Preferential vote by Student Board Member, Audrey Gonzalez.

Approved by a Unanimous Vote

G. RETURN TO CLOSED SESSION

Moved By Clerk Montes

Seconded By Member Dominguez

Vote by Board Members to return to Closed Session:

Time: 9:05 p.m.

Approved by a Unanimous Vote

H. ADJOURNMENT FROM CLOSED SESSION

Moved By Vice President Martinez

Seconded By President Dr. Lewis

Vote by Board Members to adjourn Closed Session:

Time: 10:08 p.m.

Approved by a Unanimous Vote

I. CONTINUE DISCUSSION/ACTION ITEMS

I.1 DENY LIABILITY CLAIM NO. 25-26-06

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

I.2 ADMINISTRATIVE HEARINGS

The Board did not take action on this item:

Case Number: 25-26-2

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Number:

24-25-84

Vote by Board Members:

Approved by a Unanimous Vote

Moved By Vice President Martinez

Seconded By President Dr. Lewis

Case Number:

25-26-4

Vote by Board Members:

Approved by a Unanimous Vote

I.3 EXPULSION REINSTATEMENT

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Number:
23-24-60

Vote by Board Members:

Approved by a Unanimous Vote

I.4 REINSTATEMENT OF EXPULSION

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Case Number:
24-25-50

Vote by Board Members:

Approved by a Unanimous Vote

J. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on October 8, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Vote by Board Members to adjourn:

Time: 10:20 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



**Board of Education Agenda
October 8, 2025**

**APPROVE AMENDMENT NO. 1 TO AGREEMENT WITH MILLER ARCHITECTURE
TO PROVIDE ARCHITECTURAL/ENGINEERING DESIGN SERVICES FOR
UPGRADES TO THE CNG STATION INFRASTRUCTURE TO SUPPORT
ELECTRICAL VEHICLE (EV) CHARGING STATIONS**

BACKGROUND:

On February 5, 2025, the Board of Education approved an agreement with Miller Architectural for \$69,000.00 to provide architectural/engineering design services for upgrades to the CNG Station infrastructure to support electrical vehicle (EV) charging stations to comply with the California Air Resources Board (CARB) new regulations mandating the transition to zero-emission vehicles (ZEVs) for public fleets. This upgrade will facilitate the integration of EV buses and other vehicles into the district's fleet.

REASONING:

Amendment No. 1 expands the original scope of work to include additional architectural, electrical, and structural engineering services for the installation of a new generator at the District Registration Center. The amendment also provides for upgrading the electrical service to enable the generator to supply standby power when necessary. The additional cost associated with these services is \$24,600.00.

RECOMMENDATION:

Approve Amendment No. 1 to the agreement with Miller Architecture to increase the original contract amount of \$69,000.00 by \$24,600.00 for added scope to include architectural, electrical, and structural engineering for a new generator and related electrical upgrades at the District Registration Center, for a revised contract amount of \$93,600.00 and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 8, 2025**

**APPROVE AN AGREEMENT WITH NAC ARCHITECTURE TO PROVIDE
ARCHITECTURAL AND ENGINEERING SERVICES FOR NEW MODULAR
CLASSROOMS AT CURTIS, KELLEY, AND MORRIS ELEMENTARY SCHOOLS**

BACKGROUND:

The District has identified the need for additional classroom space at Curtis, Kelley, and Morris Elementary Schools to support the Extended Learning Opportunity Program (ELOP). This program provides students with critical enrichment, academic support, and after-school learning opportunities designed to extend instructional time and enhance student achievement.

REASONING:

The addition of new modular classrooms at Curtis, Kelley, and Morris Elementary Schools requires professional design and engineering support. NAC Architecture, selected from the Board-approved prequalified architectural pool on August 24, 2022, will provide these services. Under this agreement, NAC Architecture will deliver comprehensive architectural and engineering services, including project planning, architectural design, structural and mechanical engineering, preparation of construction documents, coordination of required agency approvals, and support throughout the bidding and construction phases.

The total cost for these services is \$401,598.00, and is allocated as follows:

- ☐ Curtis Elementary School: \$175,138.00
- ☐ Kelley Elementary School: \$108,737.00
- ☐ Morris Elementary School: \$117,723.00

RECOMMENDATION:

Approve an agreement with NAC Architecture to provide architectural and engineering services for new modular classrooms at Curtis, Kelley, and Morris Elementary Schools, effective October 9, 2025, through June 30, 2028, at a cost not to exceed \$401,598.00, and to be paid from the General Fund (ELOP).

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 8, 2025**

APPROVE AN AGREEMENT WITH THE SOUNDBOX GROUP, LLC

BACKGROUND:

Rialto Unified School District (“District”) desires to contract with multiple vendors to provide various student programs. The District issued Request for Proposals No. 24-25-014 (“RFP No. 14”) to invite qualified vendors to participate in an open and competitive process, which includes an opportunity for submission of proposals to be reviewed, evaluated, selected, and awarded through the conditions outlined in the District's Request for Proposals (“RFP”) document. The District evaluated each proposal in accordance with the: (i) Summary of Qualifications and Experience, (ii) Scope of Work – Proposed Programs, (iii) Price Structure, (iv) References, (v) a Questionnaire, and (vi) an Overall Assessment, which includes an overall review of District’s needs as set forth in the RFP.

REASONING:

The District has elected to pilot the Deep Dive Experience program offered by The Soundbox Group. This eight-week immersion program is designed to introduce students to DJ culture while developing basic technical skills and professional performance techniques. The program will be piloted at Carter High School and Rialto High School as part of the after-school programs, with 20 students participating at each school.

RECOMMENDATION:

Approve an agreement with The Soundbox Group, LLC to pilot the Deep Dive Experience program at Carter High School and Rialto High School, effective October 8, 2025, through June 30, 2026, at a cost not to exceed \$100,000.00 and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Diane Romo & Norberto Perez/Rhea McIver Gibbs Ed.D.



**Board of Education Agenda
October 8, 2025**

**RESOLUTION NO. 25-26-16
NATIONAL SCHOOL BUS SAFETY WEEK**

WHEREAS, school bus drivers and all school transportation staff, including managers, monitors, trainers, mechanics, and dispatchers, make substantial contributions to the future of America and to the development of our Nation's young people as knowledgeable, responsible, and productive citizens; and

WHEREAS, excellence in education is dependent on safe, secure, and peaceful routes to school and school settings; and

WHEREAS, the safety and well-being of many students rely on school bus drivers and the school transportation team to get them to and from school and other events in a safe, professional manner; and

WHEREAS, school bus drivers and all school transportation staff, including managers, monitors, trainers, mechanics, and dispatchers, are an invaluable component of our educational system and have performed an outstanding job transporting our most precious resource, students; and

WHEREAS, the third full week in October will be designated as National School Bus Safety Week to promote efforts to provide our Nation's schools with positive and safe learning climates.

NOW THEREFORE, BE IT RESOLVED THAT, the Board of Education of the Rialto Unified School District declares October 20-24, 2025, as National School Bus Safety Week and encourages all teachers, support staff, and students to participate in appropriate programs and activities.

PASSED AND ADOPTED by the Governing Board of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held October 8, 2025, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

RIALTO UNIFIED SCHOOL DISTRICT

By: _____

Dr. Stephanie E. Lewis
President, Board of Education

By: _____

Dr. Judy D. White
Interim Secretary, Board of Education

I HEREBY CERTIFY that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Rialto Unified School District, at a public meeting of said Board held on October 8, 2025.

Edgar Montes
Clerk, Board of Education
Rialto Unified School District

SUBMITTED/REVIEWED BY: Dora Parham/Diane Romo



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top Photo: Joy, music, and culture filled Jerry Eaves Park as the community came together for ¡Viva la Fiesta! on Saturday, September 27, 2025. The event brought the Rialto community together for a vibrant celebration of Hispanic Heritage Month. Hosted in partnership between the Rialto Unified School District and the City of Rialto, the event featured powerful conversations with cultural leaders, student-led presentations, mariachi and dance performances, and a moving finale by Danza Azteca – all honoring the rich traditions and lasting contributions of Hispanic culture.

Bottom Photo: **Grayson Hogan**, Warren H. Frisbie Middle School seventh grade student, focuses on an assignment about Ancient Rome during **Mr. Miguel Salas's** Social Studies class recently. Students in the class were engaged in exploring the rich history of the Roman Empire, practicing critical thinking and research skills on their laptops as part of their day-to-day learning.

¡VIVA *la* FIESTA!

